#### Welcome to...

# REPORTS, TABLES & CHARTS OH MY! Data visualization for any skill level

with Amanda Johnson

Download the handout

http://bit.ly/4nOfzJL



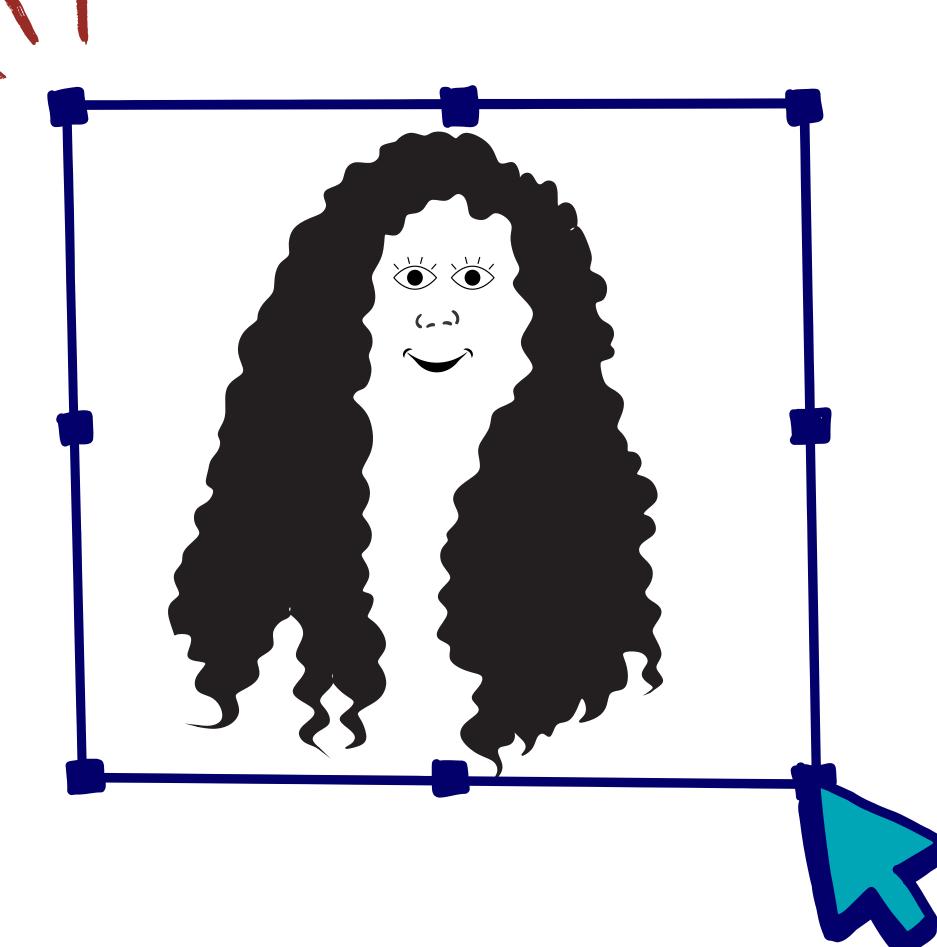
Download the slides

https://bit.ly/495aBDY



#### **CHERNOFF FACE**

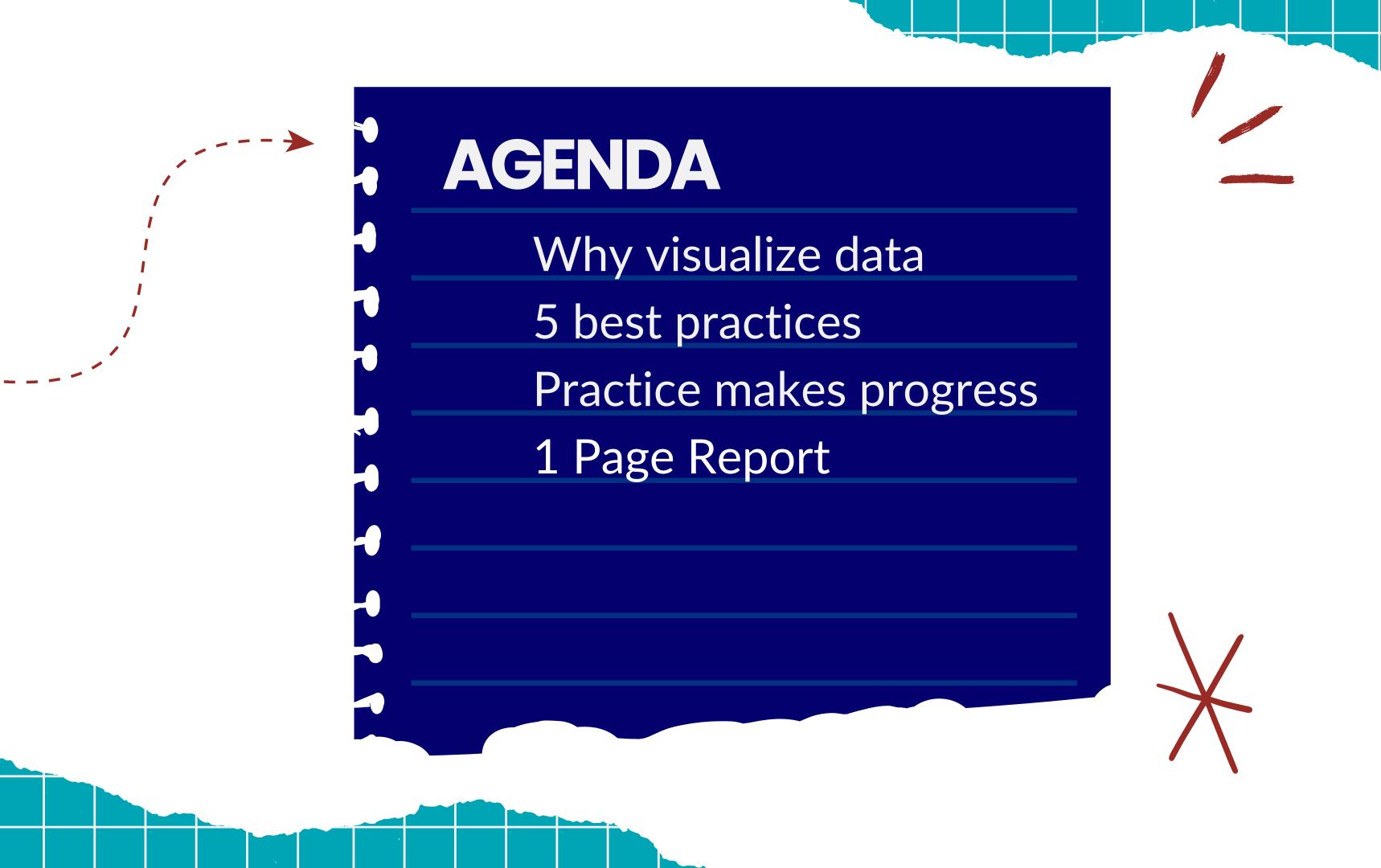
While we wait to get started, follow the instructions on your handout to make a Chernoff Face visualization and share with a neighbor.



### **AMANDA JOHNSON**

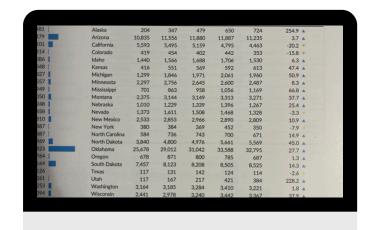
amanda.johnson@dncr.nc.gov
Data Analysis & Communication Consultant



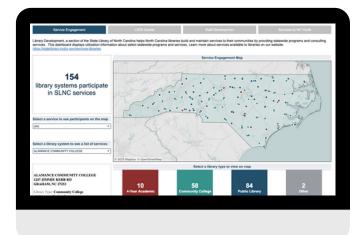


### DATA VISUALIZATION IS A CONTINUUM

#### **TABLES**



#### **DASHBOARDS**

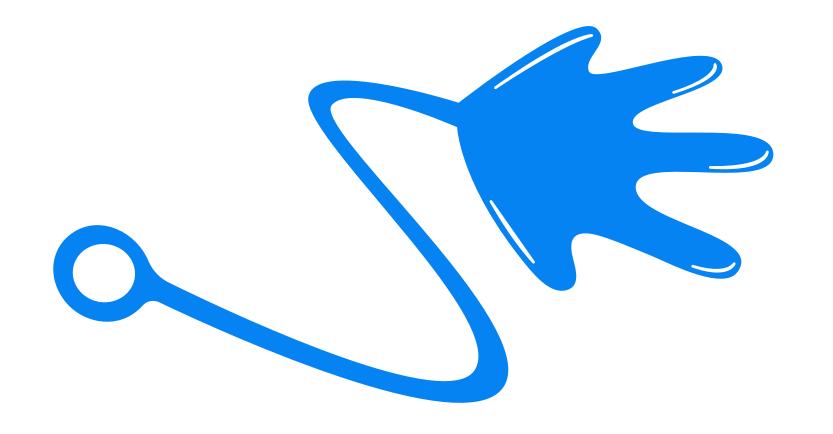


## REASONS TO VISUALIZE



## REASONS TO VISUALIZE

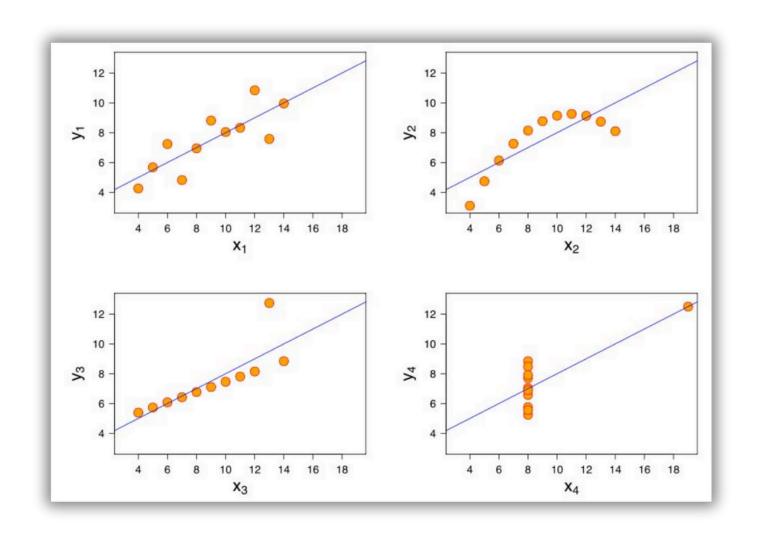
**TO GRAB ATTENTION** 



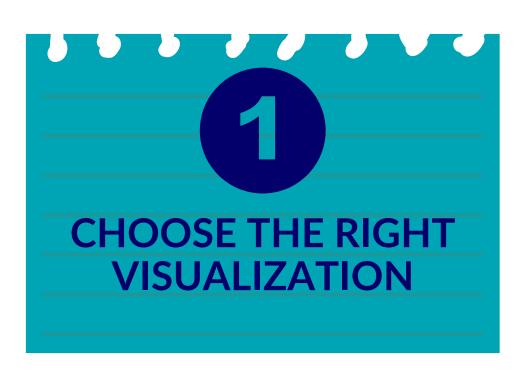
## REASONS TO VISUALIZE

#### **TO SEE PATTERNS & MAKE MEANING**

	1		2		3		4	
x	у	X	у	X	у	x	у	
10.0	8.04	10.0	9.14	10.0	7.46	8.0	6.58	Almost identical
8.0	6.95	8.0	8.14	8.0	6.77	8.0	5.76	summary statisti
13.0	7.58	13.0	8.74	13.0	12.74	8.0	7.71	x & y mean
9.0	8.81	9.0	8.77	9.0	7.11	8.0	8.84	x & y variance
11.0	8.33	11.0	9.26	11.0	7.81	8.0	8.47	x-y correlation
14.0	9.96	14.0	8.10	14.0	8.84	8.0	7.04	x-y linear regressi
6.0	7.24	6.0	6.13	6.0	6.08	8.0	5.25	
4.0	4.26	4.0	3.10	4.0	5.39	19.0	12.50	
12.0	10.84	12.0	9.13	12.0	8.15	8.0	5.56	
7.0	4.82	7.0	7.26	7.0	6.42	8.0	7.91	
5.0	5.68	5.0	4.74	5.0	5.73	8.0	6.89	



### DATA VISUALIZATION BEST PRACTICES

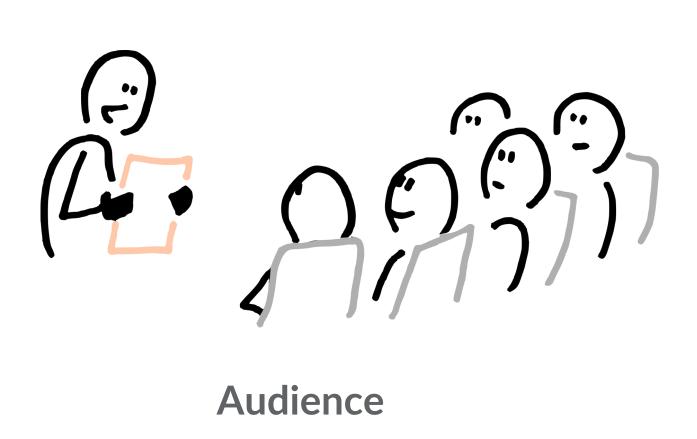


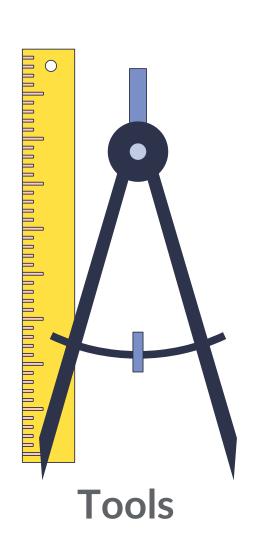










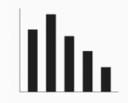




#### **CHARTS**

#### Good charts for broad audiences

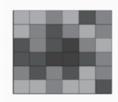
- Bar chart
- Pie chart
- Line chart
- Scatterplot
- Highlight table/ heatmap



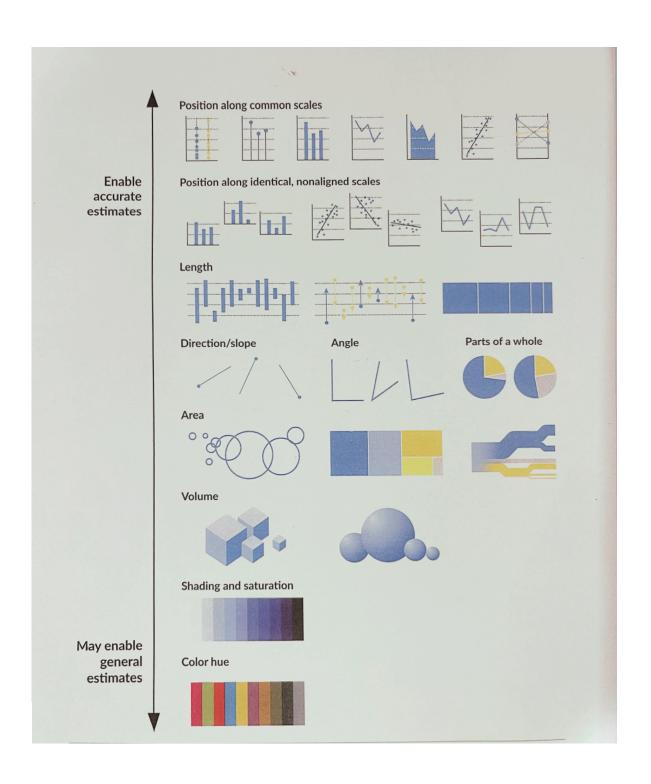




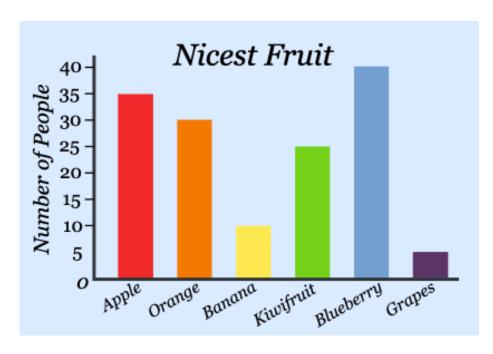


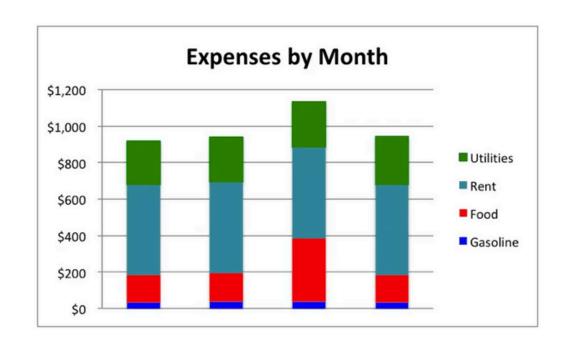


Zoss, Angela M. "Designing Public Visualizations of Library Data." In *Data Visualization: A Guide to Visual Storytelling for Librarians*, edited by Lauren Magnuson. Lanham, MD: Rowman & Littlefield Publishers, Inc., 2016. Preprint: <a href="https://dx.doi.org/10.6084/m9.figshare.3811713.v1">https://dx.doi.org/10.6084/m9.figshare.3811713.v1</a>



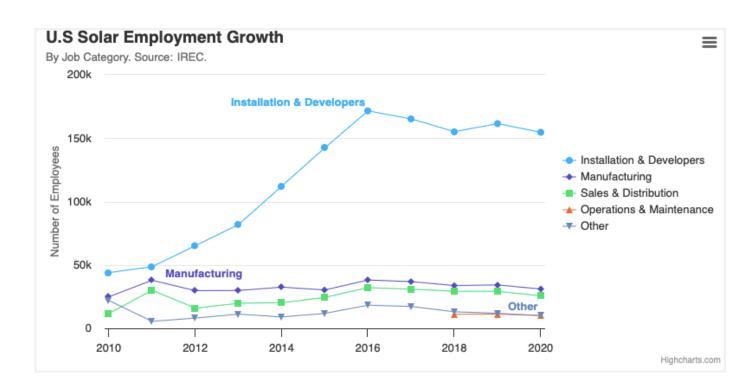
#### **CHARTS**



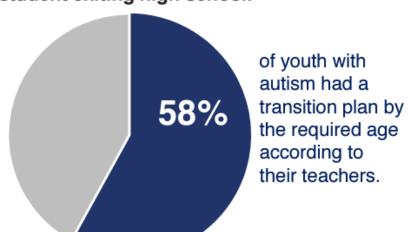


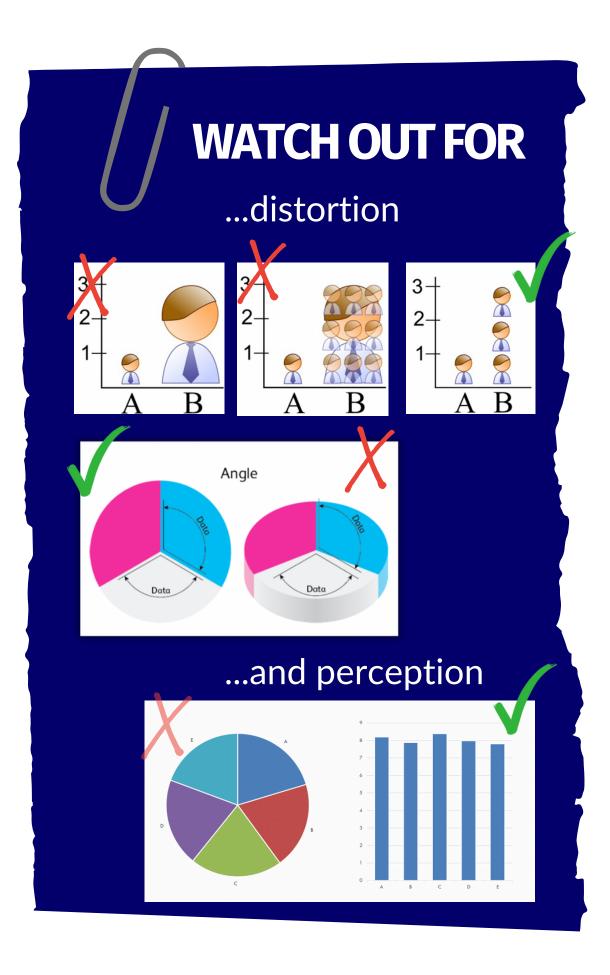
source

#### Source



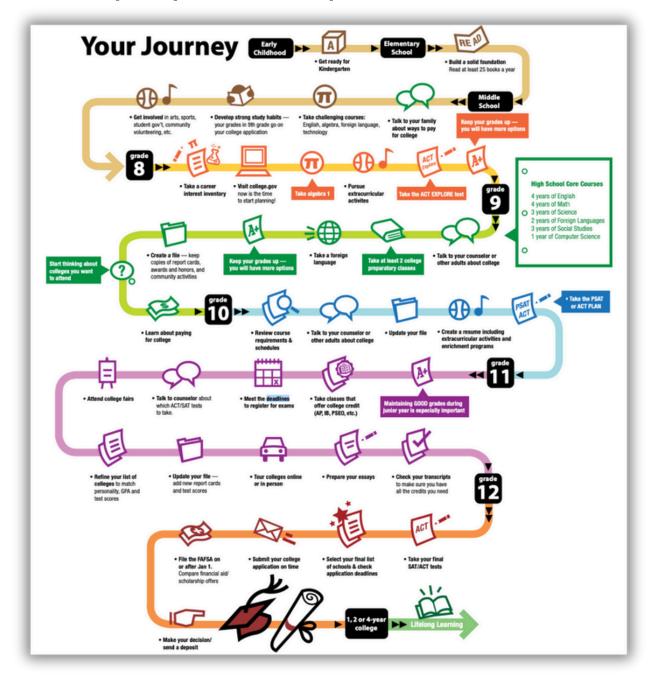
Federal law requires schools to have a transition plan for every special education student exiting high school.



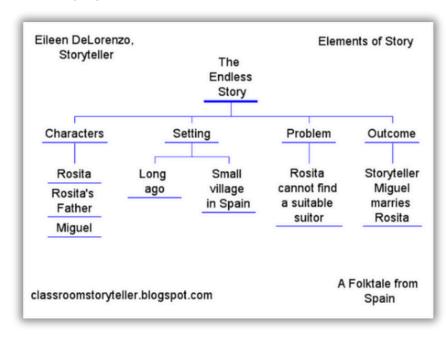


#### **DIAGRAMS**

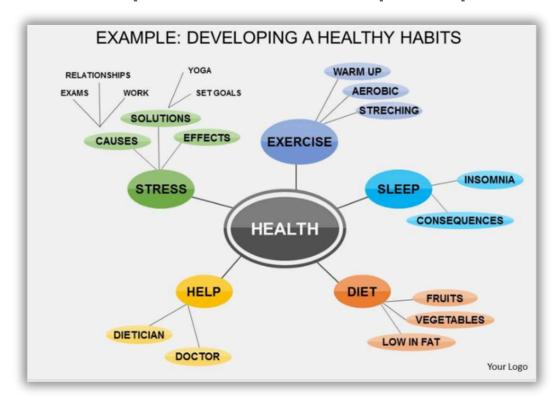
Journey Map: visualize a process



Tree map: how parts relate to a whole



Mind map: break down a complex topic



Matrix: insection of categories

		Employee Project Involvement Matri						rix	ix						
	Legend	Actions	Customer Communication	Requirements Analysis	Legal Support	Prototype Development	Structure	Module 1 development	Module 2 development	Module 3 development	Module Link	Test	Fulfilment	Train Customer	After-sale Support
	Responsible				3	ď	tis .	2	2	2	2	F	ű.	=	8
	R&D	Angela Washington	0	0											
	Technical Support	Sindre Jakobsen										0			
	R & D Management	Michael Demker						0							
,	Resource Allocation	Michael Dellikel						•							
,	Process Management	Troy Mitchell					0			0					0
Î		Bryan Harston				0			0						
		Chris Hendley		70.00							0				
		William Harrison				•	•	•	•	•			0		
		David Loquercio				0	0								
		Jonathan Watts													
		Kevin Bell						<b>\Q</b>	<b>\Q</b>	$\Diamond$				0	



#### **TABLES**

#### **TABLE TIPS:**

- 1. Offset the header from the body
- 2. Use subtle dividers
- 3. Right-align numbers and column headers
- 4. Left align text values
- 5. Choose the appropriate level of precision
- 6. Guide the reader with spacing
- 7. Highlight outliers or important data
- 8. Introduce visualization

Data as of Marc	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					Percent Change
State	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2013-FY 2017
Alaska	204	347	479	650	724	254.9 🔺
Arizona	10,835	11,556	11,880	11,887	11,235	3.7 🔺
California	5,593	5,495	5,159	4,795	4,463	-20.2 🔻
Colorado	419	454	402	442	353	-15.8 🔻
Idaho	1,440	1,566	1,688	1,706	1,530	6.3 🔺
Kansas	416	551	569	592	613	47.4 🔺
Michigan	1,299	1,846	1,971	2,061	1,960	50.9 🔺
Minnesota	2,297	2,756	2,645	2,600	2,487	8.3 🔺
Mississippi	701	863	958	1,056	1,169	66.8 🔺
Montana	2,375	3,144	3,149	3,313	3,271	37.7 🛕
Nebraska	1,010	1,229	1,339	1,396	1,267	25.4 🔺
Nevada	1,373	1,611	1,508	1,468	1,328	-3.3 ▼
New Mexico	2,533	2,853	2,966	2,890	2,809	10.9 🔺
New York	380	384	369	452	350	-7.9 7
North Carolina	584	736	743	700	671	14.9 🛦 .
North Dakota	3,840	4,800	4,976	5,661	5,569	45.0 🛦
Oklahoma	25,678	29,012	31,042	33,588	32,795	27.7 🔺
Oregon	678	871	800	785	687	1.3 🛦
South Dakota	7,457	8,123	8,208	8,505	8,525	14.3 🔺
Texas	117	131	142	124	114	-2.6 💌
Utah	117	167	217	421	384	228.2 🔺
Washington	3,164	3,185	3,284	3,410	3,221	1.8 🔺
Wisconsin	2,441	2,978	3,240	3,442	3,367	37.9 🔺
Wyoming	657	742	881	1,096	1,190	81.1 🔺
Total	75,608	85,397	88,615	93,038	90,083	19.1

Better Data Visualizations

#### **TABLES**

Old Style vs. Lining Fonts

124.17 680.90 124.17 680.90 GEORGIA

124.17 680.90

124.17 680.90

NOT IDEAL: OLDSTYLE

BETTER: LINING

#### Proportional vs. Tabular



NOT IDEAL: PROPORTIONAL

BETTER: TABULAR

Source

#### **BEST PRACTICE**

## PAHAVE A MESSAGE & REINFORCEIT

#### **BEFORE: SHOWING DATA**

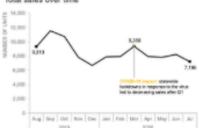


#### AFTER: STORYTELLING WITH DATA

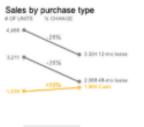
#### Consumer behavior has shifted

Total units sold is down 22.7% YoY and down 23% since the impact of COVID lockdowns in the US. The COVID impact caused a sharp decrease in the number of units sold as of July. We expect this decline to level out by each year-end due to discussions with key customers about resuming their purchasing cycles.

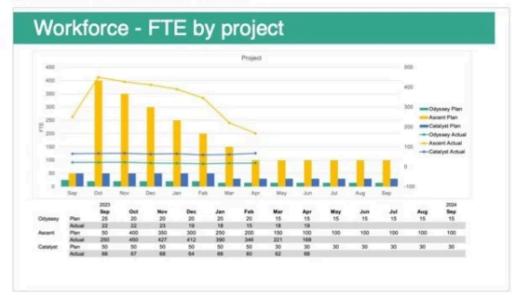
Total sales over time



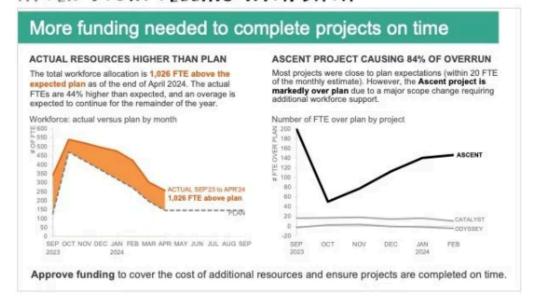
How might this impact our go-forward strategy? As a result of the market and access to financing, the 12 and 48 month leases are decreasing in utilization. increased 10% in the last 12 months. We expect this to continue



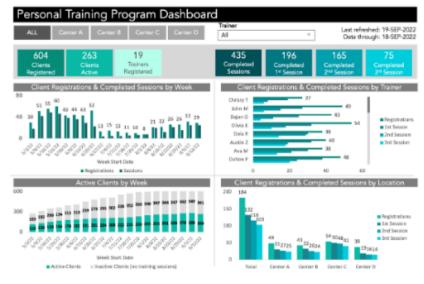
#### **BEFORE: SHOWING DATA**



#### AFTER: STORYTELLING WITH DATA



#### **BEFORE: SHOWING DATA**



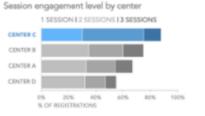
#### AFTER: STORYTELLING WITH DATA

#### Opportunity: expand our training program



tapered off since May. Center C has the highest percentage of registrations participating in personal training sessions.

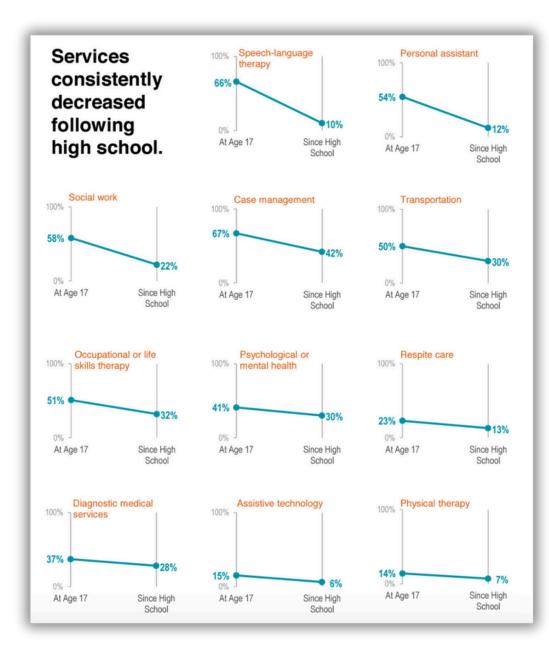
LET'S DISCUSS: What can we learn from Center C's success with program engagement?



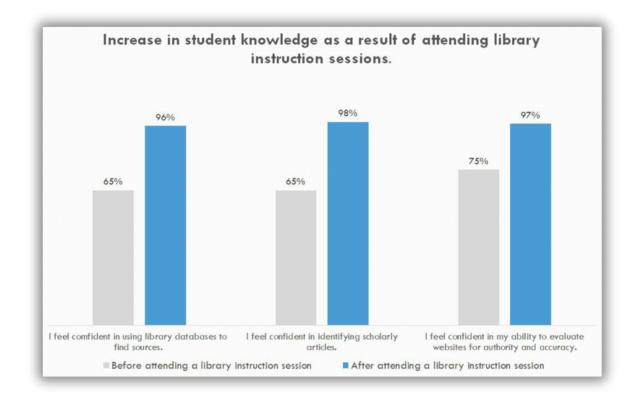


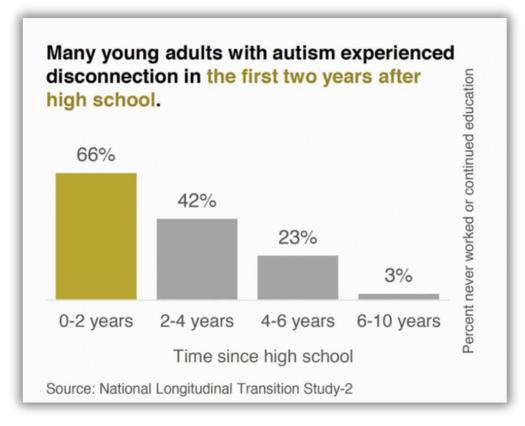
#### **CLEARLY STATE THE POINT**

- Make titles statements that call out trends
- Make descriptive
   observations or short
   statements that frame
   the chart. Describe why
   the data is important.
- Emphasize important data or trends through data labels, annotations, or other visual markers



Source





#### A DATA STORY IN 3 ACTS

#### **ACT 1: BEGINNING**

The beginning of the story needs to make the current situation clear.

The library has had stable state and federal funding for the past several years allowing it to offer a consistent and growing list of services.

#### **ACT 2: MESSY MIDDLE\***

The middle reveals the main conflict. Data is presented that shows a problem or opportunity.

Due to a change in administration and shifting priorities, federal funding may be reduced or eliminated representing a 35% gap in income.

#### **ACT 3: END**

The end is your opportunity to provide recommendations and your perspective on possible ways forward.

We need to evaluate our service offerings for efficiencies in service management and delivery along with assessing customer perceptions of value and need to identify potential cost-saving measures.



#### **CHANGE**

We need to change what we are doing. Denotes a transformation is needed.

#### CONTINUE

We need to keep going in the same direction. We are on track and its full steam ahead.

#### **FINISH**

We need to stop, move on or complete this. Finishing can be about meeting a goal or calling it quits.

Leverage

Make

Market

Measure

Migrate

Optimize

Position

Produce

Progress

Propose

Recreate

Redirect

Release

Renew

Repeat

Require

Respond

Resist

Reveal

Penetrate

Operationalize

#### **VERBS**

#### **CHANGE VERBS**

**PERFORMANCE** Accelerate Enlarge

Enter Acquire Add Exceed Advance Expand

Allocate Balance

Block Buy

Capture Centralize

Compete Compress

Consume Control

Convert Decentralize Prevent

Decrease

Deliver Design

Disrupt

Divest

Shift Spend Stabilize **PROCESS** 

Accept Address Adopt

Agree Assess Assign

Grow Benchmark **Impact** 

Improve

Invest

Extend

Gain

Lessen Maximize

Minimize

Outperform Connect

Recover

Reduce Restore

Save

Scale

Train Distribute

Assist

Build

Challenge Increase

Communicate Focus Comply

Concentrate

Conduct

Consider

Converge Create

Define Delay

Deny Develop

Direct Discourage Divert Divide

Empower Enable

Enact Estimate

Evaluate Evolve

**Exploit** Find

Follow Gather

Generate Get

Guide Help

Identify Ignore

**Implement** Inform

Innovate Integrate Invent

Strategize Streamline Structure Learn Support

**CONTINUE VERBS** 

PERFORMANCE

Continue

Endure

Hold onto Keep

**PROCESS** 

Maintain Persevere

Preserve

Proceed Prolong

Protect Remain

Stay

Survive Sustain

Tolerate Uphold

Withstand

**FINISH VERBS** 

PERFORMANCE PROCESS

Arrive Avoid Beat Cancel Cease

Win

Complete Defeat Destrov Descontinue Dismantle

Eliminate Drop End Obtain Exit Reach Halt Resolve

Leave Retreat Release Settle Stop

Sign Solve Surrender

Withdraw

Abandon

Conclude

Attain

Block

#### **ADJECTIVES**

#### **SIZE-BAR CHARTS**

Most.....Least
Grew.....Shrank
Largest.....Smallest
Higher....Lower
Higher....Lower
Leading.....Trailing
Greater....Fewer
More than...Lesser than
Better than...Worse than
All of.....Part of

#### **SIZE - RANKED BAR CHARTS**

More.....Less
First....Last
Upward....Downward
Proceeds....Follows
Maximum....Minimum
Rising....Falling

#### RATIOS (PIE CHARTS)

Large porportion.....Small proportion
Large percentage....Small percentage
As much......Not as much
Largest.....Smallest
A lot.....A little bit
Main part.....Lesser part
Majority.....Minority
More than....Lesser than
Most....Least
All of....Part of

#### **ADVERBS**

#### SINGLE LINE CHARTS

Climb.....Steady/decline

Improve.....Stagnate

Increase.....Flatten/decrease

Recover.....Deteriorate

Rise.....Stabilize/downturn

Spike.....Maintain/fall

Surge.....Plummet

Jump.....Slump

Peak.....Decline

Outpace.....Fall behind

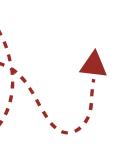
#### **MULTI-LINE CHARTS**

Close......Move Apart

Converge......Diverge

Move together.....Separate

Tighten/overlap......Far apart



#### **BEST PRACTICE**

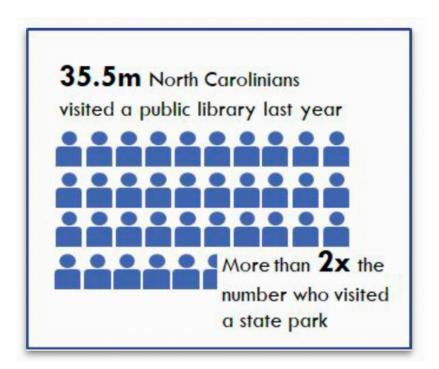
## 3 GIVE CONTEXT TO DATA

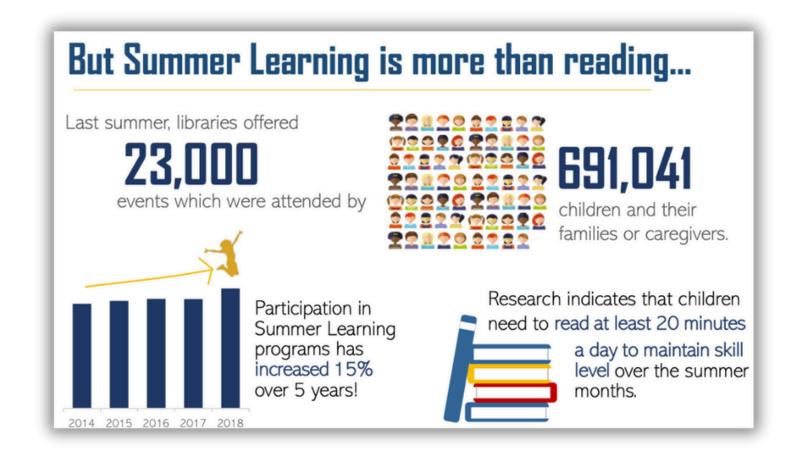
#### **RURAL LIBRARIES ARE WITHIN REACH OF THEIR PATRONS** The rapid expansion of electronic resources, with cooperation facilitated Almost four out of ten of America's public libraries are located in rural communities by state libraries, has increased rural Just over **Rural Americans** patrons' access to visited libraries more eBooks and other 30 than 117 million times in FY 2017 library materials million More than In addition to leveraging 14,000 rural Americans are served by their library buildings library staff the nation's approximately and bookmobiles, 4,000 rural libary systems members rural libraries answered almost partner with other 18 million community organizations to questions for their serve patrons "where they are" The average patrons in 2017 **American lives** about 2.2 miles State libraries provide support from a library. with bookmobiles, books-by-mail, In rural America, and remote lockers to better reach the average person is 4.9 miles from a library residents in rural areas

source

#### 3. GIVE CONTEXT TO DATA

## RATIOS, REFERENCE POINTS, EXTERNAL RESEARCH





## COMPARE OR RELATE TO SOMETHING MEANINGFUL

Make data points more meaningful by comparing them to relatable things and developing a sense of scale.

#### TIME

Relate how long it takes, (work hours, boil water) or how fast it goes (blinking, speed limits).

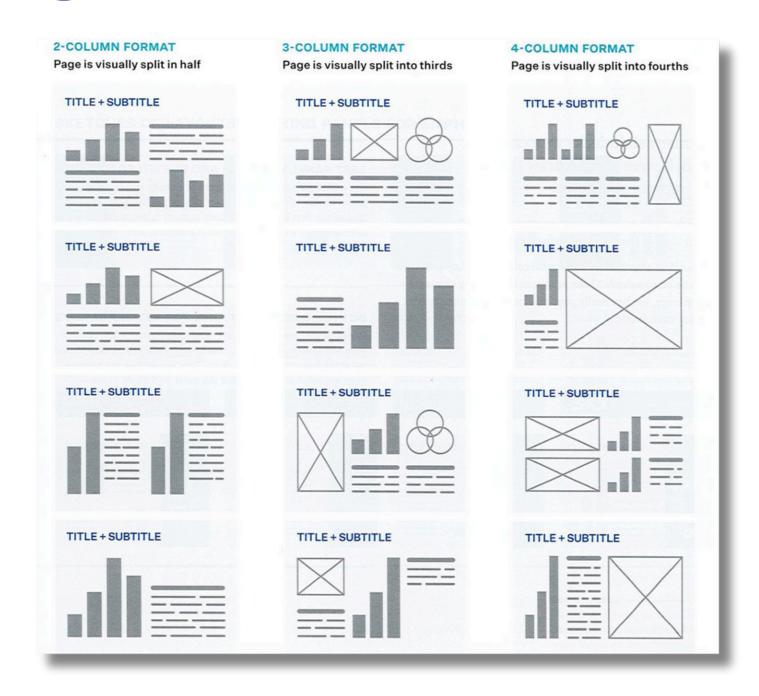
#### SIZE

Compare to relatable lengths (arm's length, width of a car lane), area (football field, city block), volume (Olympic swimming pool).

#### **QUANTITY**

Use per person, per visit, per \$1, per item...

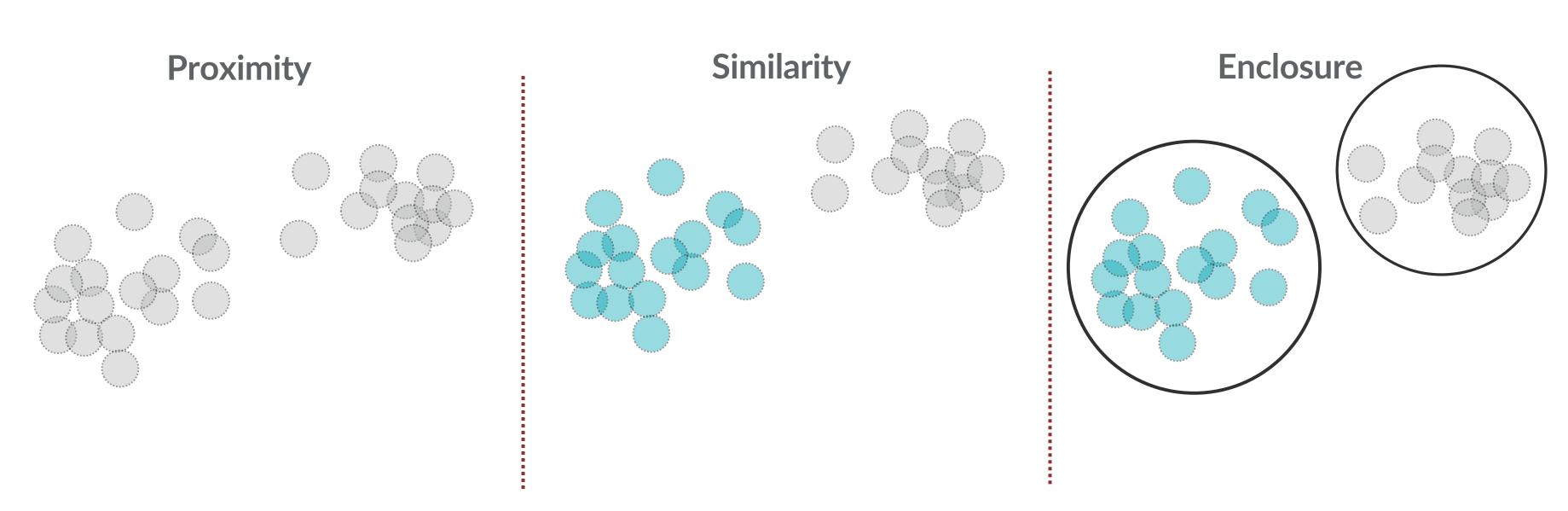
## 1 INTENTIONAL ARRANGEMENT





#### 4. INTENTIONAL ARRANGEMENT

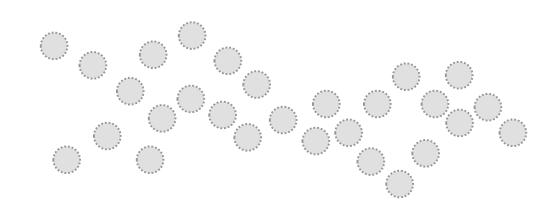
#### **GESTALT PRINCIPLES**

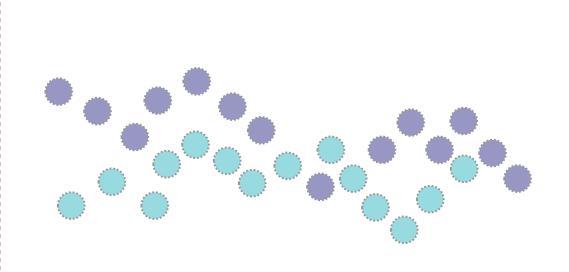


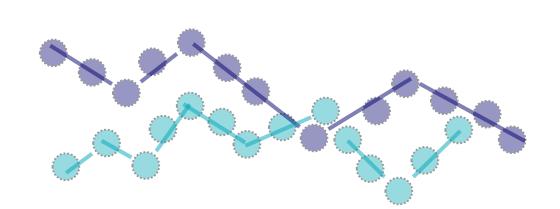
#### 4. INTENTIONAL ARRANGEMENT

#### **GESTALT PRINCIPLES**

#### Connection

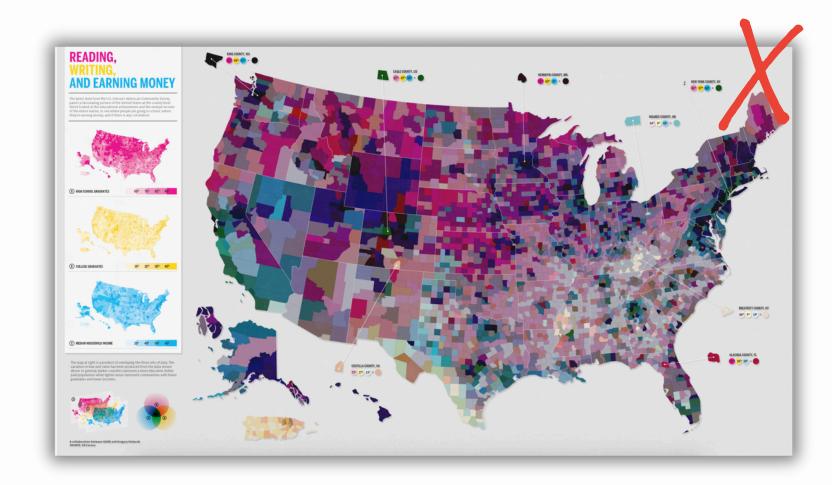




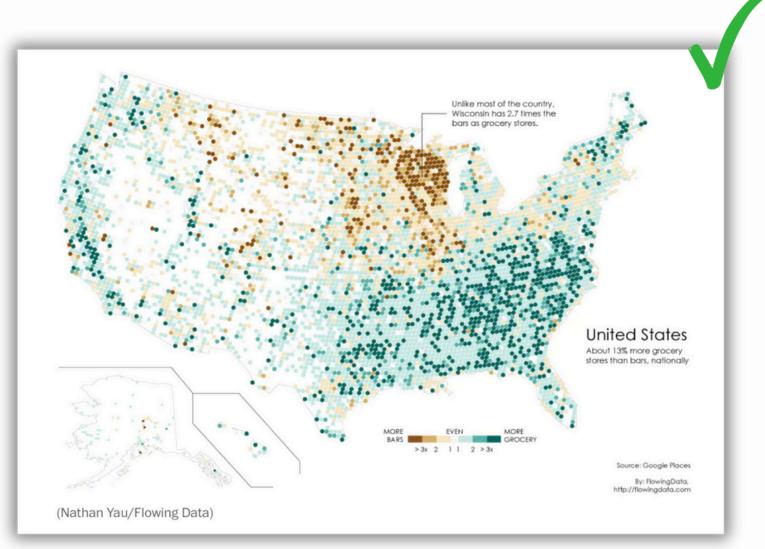


#### **BEST PRACTICE**

## KEEP IT SIMPLE & PREDICTABLE



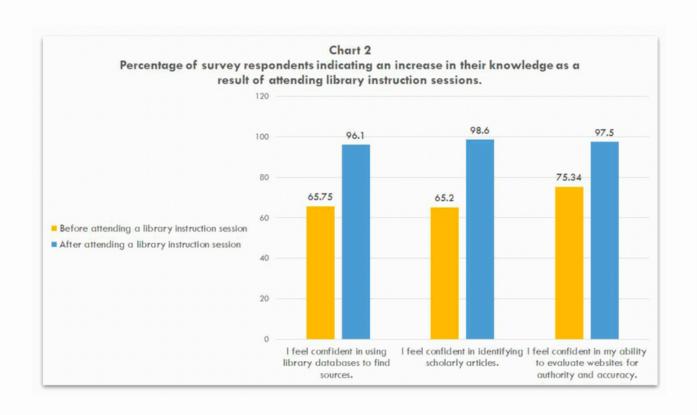
Source

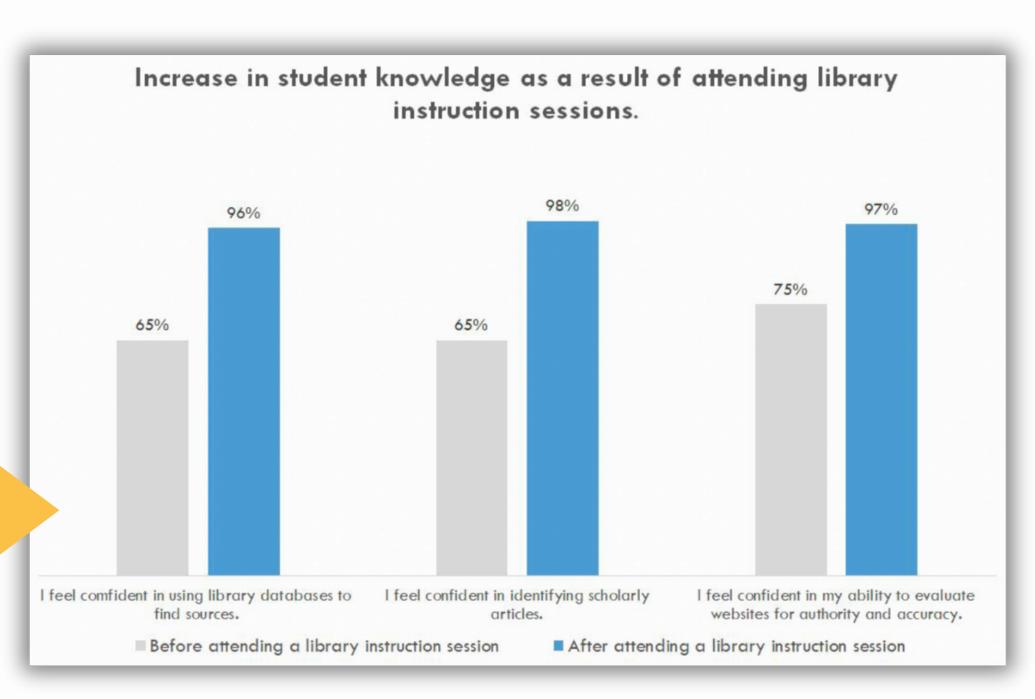




#### 5. KEEP IT SIMPLE & PREDICTABLE

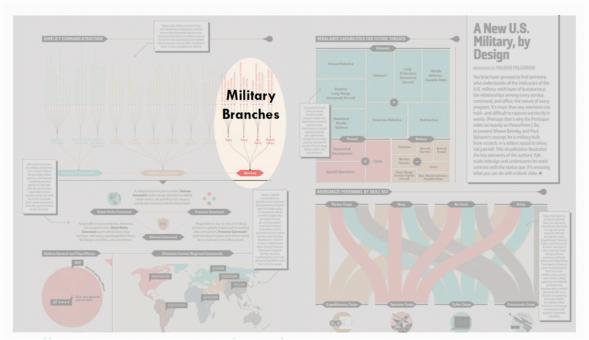
#### **REMOVE CLUTTER**

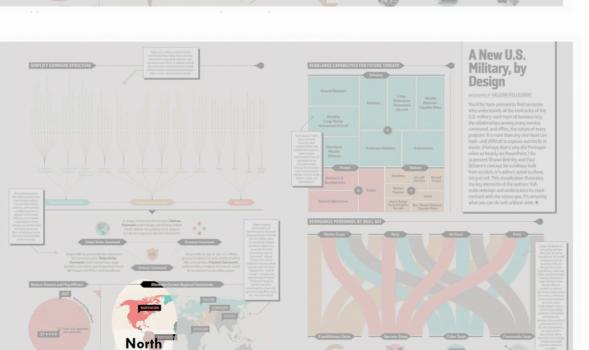


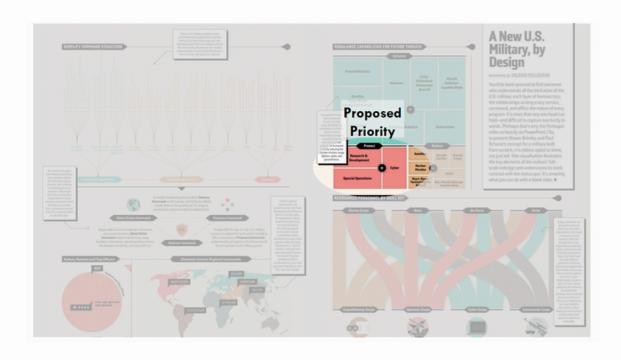


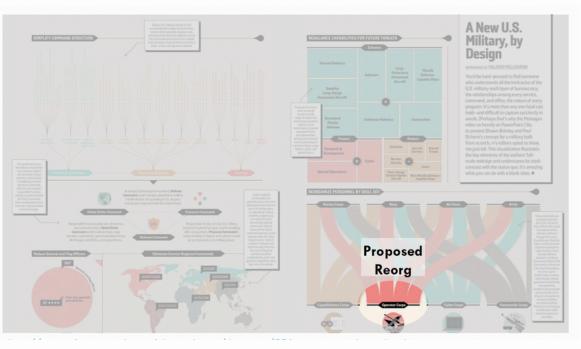
#### 5. KEEP IT SIMPLE & PREDICTABLE

#### **USE COLOR CONSISTENTLY**





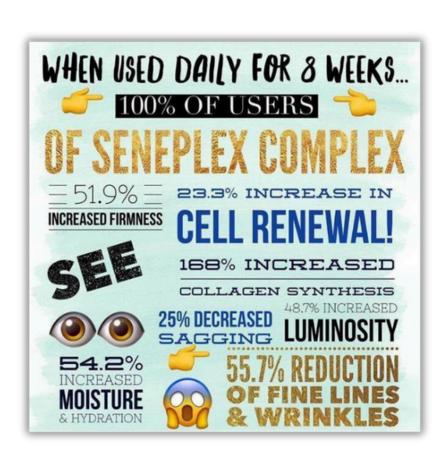




#### 5. KEEP IT SIMPLE

#### **FONT**

Limit to 2-3 fonts



#### Create a visual hierarchy

#### NO HIERARCHY

On the Moon! 'A Giant Leap' for All of Mankind Americans First to Walk on Dead Lunar Surface Space Center, Houston -Lorem ipsum dolor sit amet, ut alia ludus evertitur vel, pri ut maiorum maluisset. Eam ut mucius option dissentiet. Ex graece labore eirmod sit. Perfecto incorrupte no sea. Eius utroque periculis eos te. Aliquip molestie perpetua eum ex, sumo laudem deseruisse mel no. Libris tacimates antiopam pri at. Sea no fugit exerci partiendo.

#### LIMITED HIERARCHY

ON THE MOON! A Giant Leap' for All of Mankind Americans First to Walk on Dead Lunar Surface Space Center, Houston — Lorem ipsum dolor sit amet, ut alia ludus evertitur vel, pri ut maiorum maluisset. Eam ut mucius option dissentiet. Ex graece labore eirmod sit. Perfecto incorrupte no sea. Eius utroque periculis eos te. Aliquip molestie perpetua eum ex, sumo laudem deseruisse mel no. Libris tacimates antiopam pri at.

#### IMPROVING...

ON THE MOON!

'A Giant Leap' for All of

Mankind

Americans First to Walk on Dead Lunar Surface

Space Center, Houston — Lorem ipsum dolor sit amet, ut alia ludus evertitur vel, pri ut maiorum maluisset. Eam ut mucius option dissentiet. Ex graece labore cirmod sit. Perfecto incorrupte no sea. Eius utroque periculis eos te. Aliquip molestie perpetua eum ex, sumo laudem deseruisse mel no. Libris tacimates antiopam pri at.

#### MUCH BETTER!

#### ON THE MOON!

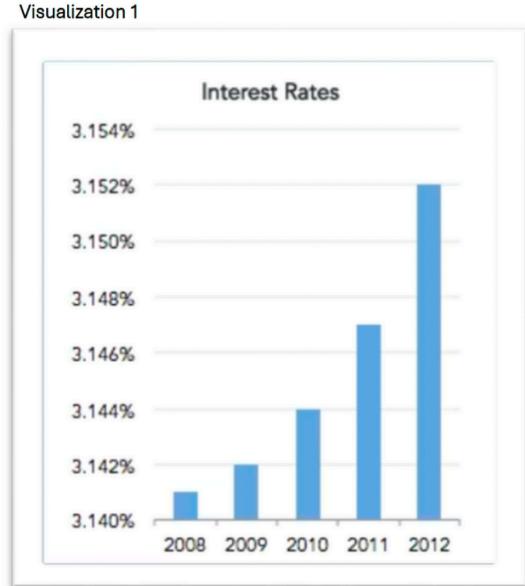
'A Giant Leap' for All of Mankind

Americans First to Walk on Dead Lunar Surface

Space Center, Houston — Lorem ipsum dolor sit amet, ut alia ludus evertitur vel, pri ut maiorum maluisset. Eam ut mucius option dissentiet. Ex graece labore eirmod sit. Perfecto incorrupte no sea. Eius utroque periculis eos te. Aliquip molestie perpetua cum ex, sumo laudem deseruisse mel no. Libris tacimates antiopam pri at.

## **PRACTICE**

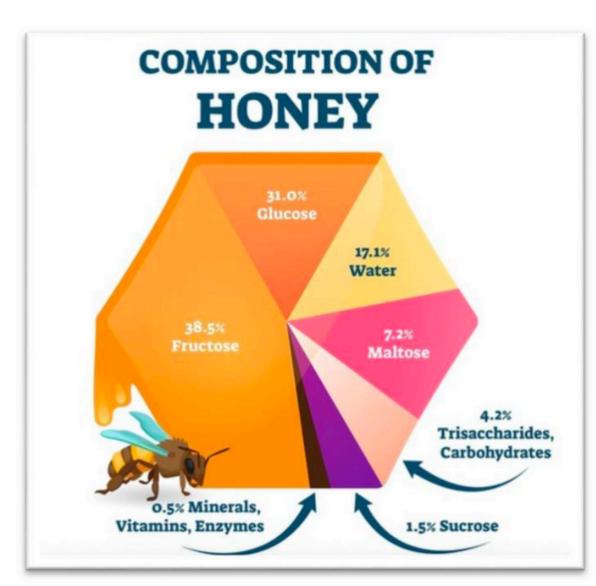
#### Visualization 1



#### Visualization 2

Trust rank	Index rank	Borough	Amount approved (£)	Number of grants	
1	3	Tower Hamlets	£9,692,642	269	
2	2	Hackney	£7,809,608	225	
3	12	Southwark	£7,266,118	232	
4	14	Camden	£6,140,419	136	
5	4	Islington	£5,424,137	156	
6	8	Lambeth	£5,257,941	156	
7	2	Newham	£5,217,075	154	
8	13	Hammersmith and Fulham	£4,085,708	109	
9	29	Merton	£3,656,112	113	
10	20	Croydon	£3,629,066	127	
11	9	Lewisham	£3,537,049	144	
12	17	Westminster	£3,357,911	100	
13	15	Ealing	£3,057,709	84	
14	30	Bromley	£3,038,621	131	
15	19	Kensington and Chelsea	£2,979,468	74	
16	11	Brent	£2,898,224	8.5	
17	10	Greenwich	£2,837,658	87	
18	24	Barnet	£2,796,587	99	
19	21	Wandsworth	£2,592,453	89	
20	5	Waltham Forest	£2,505,730	131	
21	28	Sutton	£2,468,511	87	
22	18	Hounslow	£2,383,393	7:	
23	7	Haringey	£2,360,290	101	
24	22	Redbridge	£2,285,173	7:	
25	33	Rechmond upon Thames	£2,249,983	133	

#### Visualization 3

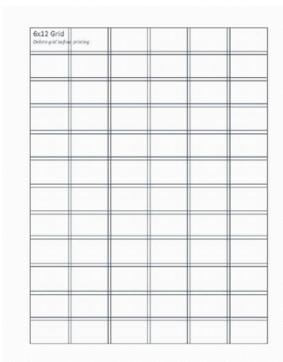


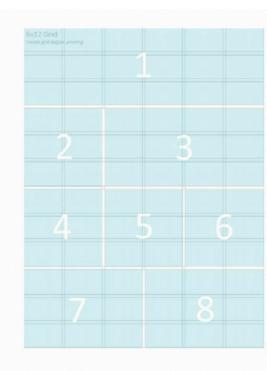


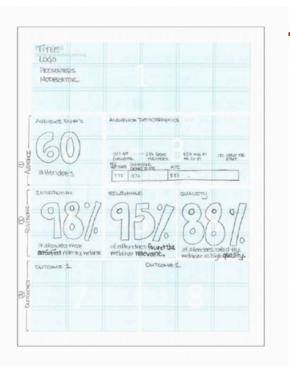
# 1 PAGE REPORT TOOLKIT

#### **Ten Step Design Process**

- 1. Identify your audience
- 2. Identify the purpose
- 3. Prioritize the information
- 4. Choose a grid
- 5. Draft the layout
- 6. Create an intentional visual path
- 7. Create a purposeful hierarchy
- 8. Use white space
- 9. Get feedback
- 10. Triple check for consistency







Title ————————————————————————————————————	Subtitle Calibri Light 18 pt	This is a guide to help ensure the correct style is used on all EvaluATE documents.
Heading 1 — Calibri bold 16 pt	Subtitle 1 ———————————————————————————————————	Section 1- Fonts  This section features the different fonts used by the project, the type style and size.
	Body text Calibri 11 pt	This is the text area for section 1 explaining how fonts should be used.

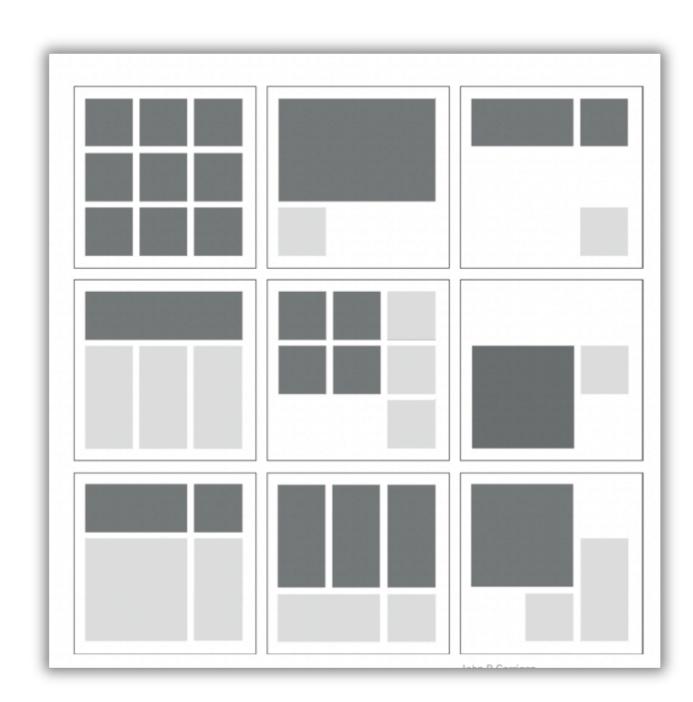
#### 10 steps Handout





Source

### **USE A GRID TO PLOT YOUR INFORMATION**



Tip 1: sketch it out!

Tip 2: Check out PowerPoint. Use the QR code to find tips

on PowerPoint visualizations.



# DATA VIZ TOOLS

**Data Visualization** 

Programs/Software

Static and Interactive

Microsoft PowerPoint

Adobe Illustrator

<u>Tableau</u>

<u>Piktochart</u>

Canva

<u>Venngage</u>

Visme

<u>Infogram</u>

Miro

**Animated** 

Powtoon

<u>Animaker</u>

#### **Typography**

Font squirrel

**MyFont** 

**FontPair** 

#### **Iconography**

Noun Project

#### Color

Adobe Color CC

**Picular** 

Colorbrewer2 (mapping)



# What questions do you have?

Email me at amanda.johnson@dncr.nc.gov

Learn more about library data resources from the State Library of NC at:

https://statelibrary.ncdcr.gov/services-libraries/resources-librarystaff/data-and-evaluation

## SOURCES

Duarte, N. (2019). Data Story: Explain Data and Inspire Action Through Story. Idea Press Publishing

Margolis, M. (2019). Story 10x: Turn the impossible into the inevitable. Storied.

Schwabish, J. (2021). Better Data Visualizations. Columbia Press.