The statistics collected on this form are used to compile the annual Statistics and Directory of North Carolina Public Libraries. Selected data are also reported to the Public Library Statistics Cooperative (PLSC) to be used in the creation of a composite report on public libraries in the United States by the Institute of Museum and Library Services. Definitions ensure comparability of data from different libraries and different states.

Unless otherwise indicated, report data for the year beginning July 1, 2019 and ending June 30, 2020. The survey will open on July 20, 2020 and close on October 2, 2020. All data is to be reported through LibPAS.

For more information or questions, contact Lynda Reynolds.
A. PLSC Codes

These data elements are reported to PLSC and are used to identify characteristics of the library system for comparative analysis. These values are prefilled for you and do not usually change from year to year. If changes are needed, please contact Lynda Reynolds.

A.1. PLSC ID

This is prefilled by the State Library. This is the identification code assigned by PLSC. Outlets are assigned the same ID as the administrative entity to which they belong, with a unique suffix added to distinguish each outlet.

A.2. LIB ID

This is prefilled by the State Library. This is the state-assigned identification code for the administrative entity or outlet.

A.3. Interlibrary relationship code

This is prefilled by the State Library. Select one of the following: HQ = Headquarters of a System, Federation, or Cooperative Service; ME = Member of a System, Federation, or Cooperative Service, but not the headquarters; NO = Not a Member of a System, Federation, or Cooperative Service. NOTE: North Carolina libraries are all "NO".

A.4. Legal basis code

This is prefilled by the State Library. The legal basis is the type of local government structure within which the entity functions. It reflects the state or local law which authorizes the library. Select one of the following: CI = Municipal Government (city, town or village); CO = County; CC = City/County; MJ = Multi-jurisdictional; NL = Native American Tribal Government; NP = Non-profit Association or Agency; SC = School District; SD = Special Library District (authority, board, commission); OT = Other. Note: Put city/county combinations under ‘CC’, rather than under Multi-jurisdictional.

A.5. Administrative structure code

This is prefilled by the State Library. This code identifies an autonomous library entity that has its own governance and funding. Select one of the following: MA = Administrative entity with multiple direct service outlets where administrative offices are separate; MO = Administrative entity with multiple direct service outlets where administrative offices are not separate; SO = Administrative entity with a single direct service outlet.
A.6. **FSCS public library definition**

This is prefilled by the State Library. Answer yes or no to the following question: Does this public library meet all the criteria of the FSCS (Federal State Cooperative System) public library definition? A public library is an entity that is established under state enabling laws or regulations to serve a community, district, or region, and that provides at least the following: 1. An organized collection of printed or other library materials, or a combination thereof; 2. Paid staff; 3. An established schedule in which services of the staff are available to the public; 4. The facilities necessary to support such a collection, staff, and schedule; and 5. Is supported in whole or in part with public funds.

A.7. **Geographic code**

This is prefilled by the State Library. Choose the code that either exactly or most nearly describes the geographic area for which the public library has been established to offer services and from which (or on behalf of which) the library derives income and any areas served under contract for which the library is the primary service provider: CI1 = City (exactly); CI2 = City (most nearly); CO1 = County (exactly); CO2 = County (most nearly); MA1 = Metropolitan Area (exactly); MA2 = Metropolitan Area (most nearly); MC1 = Multi-County (exactly); MC2 = Multi-County (most nearly); SD1 = School District (exactly); SD2 = School District (most nearly); OT = Other. NOTE: The geographic code selected should reflect the library’s Legal Service Population.

A.8. **Legal service area boundary change**

This is prefilled by the State Library. Answer yes or no to the following question: Did the administrative entity’s legal service area boundaries change since last year? Note: Changes are likely to result, for example, when a municipality annexes land or when an administrative entity contracts to provide public library service for some additional geographic area other than the geographic area for which it was established (e.g., a municipal library contracts to serve county residents).

A.9. **Population of the legal service area**

This is prefilled by the State Library. The number of people in the geographic area for which a public library has been established to offer services and from which (or on behalf of which) the library derives income, plus any areas served under contract for which the library is the primary service provider. Note: Population of the legal service area is updated by State Library staff prior to PLSC submission. You do not need to enter this information.
## Special Section I: State Level COVID-19

Please note there may be duplication between state and national COVID-19 questions as both sets were developed concurrently in a short-time frame. Please respond to the best of your ability.

### Status of access and service during March 10-May 8, 2020 (Executive Order No.116-135)

<table>
<thead>
<tr>
<th>Facilities</th>
<th>Select response that most closely reflects the status of facilities from March 10-May 8, 2020.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Response options: Closed to staff and public; Closed to public, at least some staff reporting; Staff reporting, open to public by appointment; Facility remained open to staff and public</td>
</tr>
<tr>
<td></td>
<td>Additional comments about facility status: Open text response</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Staffing</th>
<th>Some or all staff continued to report to facilities.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose the most accurate response for your library: Whole duration; At least half of time; Less than half of time; n/a</td>
</tr>
<tr>
<td></td>
<td>Some or all staff worked remotely.</td>
</tr>
<tr>
<td></td>
<td>Choose the most accurate response for your library: Whole duration; At least half of time; Less than half of time; n/a</td>
</tr>
<tr>
<td></td>
<td>Some or all part-time staff were furloughed.</td>
</tr>
<tr>
<td></td>
<td>Choose the most accurate response for your library: Whole duration; At least half of time; Less than half of time; n/a</td>
</tr>
<tr>
<td></td>
<td>Some or all full-time staff were furloughed.</td>
</tr>
<tr>
<td></td>
<td>Choose the most accurate response for your library: Whole duration; At least half of time; Less than half of time; n/a</td>
</tr>
<tr>
<td></td>
<td>Some or all part-time staff were laid-off.</td>
</tr>
<tr>
<td></td>
<td>Choose the most accurate response for your library: Whole duration; At least half of time; Less than half of time; n/a</td>
</tr>
<tr>
<td></td>
<td>Some or all full-time staff were laid-off.</td>
</tr>
<tr>
<td></td>
<td>Choose the most accurate response for your library: Whole duration; At least half of time; Less than half of time; n/a</td>
</tr>
<tr>
<td></td>
<td>Additional comments about staffing:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Services</th>
<th>Curbside/limited contact materials pick-up</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose the most accurate response for your library: Whole duration; At least half of time; Less than half of time; n/a</td>
</tr>
<tr>
<td></td>
<td>Curbside/limited contact printing, scanning, or faxing service</td>
</tr>
<tr>
<td></td>
<td>Choose the most accurate response for your library: Whole duration; At least half of time; Less than half of time; n/a</td>
</tr>
<tr>
<td>Service</td>
<td>Options</td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td>-------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Laptop lending</td>
<td>Choose the most accurate response for your library: Whole duration; At least half of time; Less than half of time; n/a</td>
</tr>
<tr>
<td>Hotspot lending</td>
<td>Choose the most accurate response for your library: Whole duration; At least half of time; Less than half of time; n/a</td>
</tr>
<tr>
<td>Wi-Fi access (parking lot, etc.)</td>
<td>Choose the most accurate response for your library: Whole duration; At least half of time; Less than half of time; n/a</td>
</tr>
<tr>
<td>Virtual programming</td>
<td>Choose the most accurate response for your library: Whole duration; At least half of time; Less than half of time; n/a</td>
</tr>
<tr>
<td>Remote reference (phone, chat, etc)</td>
<td>Choose the most accurate response for your library: Whole duration; At least half of time; Less than half of time; n/a</td>
</tr>
<tr>
<td>Manufacturing of personal or other protective equipment for non-library use.</td>
<td>Choose the most accurate response for your library: Whole duration; At least half of time; Less than half of time; n/a</td>
</tr>
<tr>
<td>Additional comments about services</td>
<td>Open-text response.</td>
</tr>
</tbody>
</table>

**Status of access and service after May 8 through June 30, 2020**

**During which state government phase did facilities re-open to the public?**  
Choose the most accurate response:  
- Phase 1 (starting May 8);  
- Phase 2 (starting May 22);  
- Facilities never closed to the public;  
- Facilities never opened to the public.

**When facilities re-opened to the public:**  
Choose all that apply:  
- Public service hours were as usual;  
- Public service hours were limited;  
- Number of patrons in facility was limited;  
- Length of patron visits were limited;  
- Appointments required for entry;  
- n/a Facilities did not open to the public.

**Additional comments about public service hours:**  
Open-text response.

**How were programs offered during this time?**  
Choose the most accurate response:  
- In-person programming resumed as usual;  
- In-person programming resumed with limited attendance;  
- Mix of in-person and virtual programming;  
- Virtual programming only;  
- No programs were offered.
How was reference service offered during this time? | Choose the most accurate response: Service resumed as usual; Service resumed with limited hours; Service resumed by appointment only; Other limitations in place; Service unavailable.

What was the status of meeting rooms during this time? | Choose the most accurate response: Service resumed as usual; Service resumed with limited occupancy; Other restrictions in place; Service unavailable.

How were materials processed during this time? | Choose the most accurate response: Materials were quarantined for 72 hours or more; Materials were quarantined between 25-71 hours; Materials were quarantined 24 hours or less; Other procedures in place; No quarantine or special procedures.

Additional comments about services during this time: | Open-text response.

### Special Section II: National COVID-19

Responses to these questions will be reported as part of the federal Public Library Survey. Please note there may be duplication between state and national COVID-19 questions as both sets were developed concurrently in a short-time frame. Please respond to the best of your ability.

**Closed Outlets Due to COVID-19**

"Were any of the library's outlets physically closed to the public for any period of time due to the Coronavirus (COVID-19) pandemic?"

Answer Yes or No to the question

NOTE: An outlet is considered physically closed when the public cannot access any library buildings or bookmobiles, regardless of staff access. A building can be physically closed but still offer virtual, Wi-Fi, or “curbside” services outside the building.

**Public Services During COVID-19**

"Did library staff continue to provide services to the public during any portion of the period when the building was physically closed to the public due to the Coronavirus (COVID-19) pandemic?"

Answer Yes or No to the question

NOTE: Services to the public can include activities such as
- answering calls, emails, or texts with answers to information requests from the public;
- hosting virtual programming or recorded content;
- offering “curbside,” delivery (mail or drop-off), or drive-thru circulation of physical materials;
- managing IT services to ensure external Wi-Fi access; and
- providing other types of online and electronic services,

regardless of the location of library staff when they provided services (i.e., working from home or in the building that was closed to the public).
<table>
<thead>
<tr>
<th>Category</th>
<th>Question</th>
<th>Answer Instructions</th>
</tr>
</thead>
</table>
| Electronic Materials Added Due   | “Did the library add or increase access to electronic collection materials due to the Coronavirus (COVID-19) pandemic?” | Answer Yes or No to the question. NOTE: Adding or increasing materials can include  
  • increasing the concurrent or monthly borrowing limits for electronic materials,  
  • increasing the number of electronic materials and holdings, or  
  • otherwise augmenting the public’s ability to use electronic materials.  
  These materials can include those the library did not pay for itself, such as those provided through the state library administrative agency, library consortium, or vendor at no cost in response to the pandemic.  
  Types of electronic materials include e-books, audio and video downloadables, e-serials (including journals), government documents, databases (including locally mounted, full text or not), electronic files, reference tools, scores, maps, or pictures in electronic or digital format, including materials digitized by the library. |
<p>| to COVID-19                      |                                                                          |                                                                                      |
| Library Cards Issued Before      | “Did the library allow users to complete registration for library cards online without having to come to the library before the Coronavirus (COVID-19) pandemic?” | Answer Yes or No to the question. NOTE: Online library cards provide users access to electronic collection materials and databases without having to be physically present at a library outlet to register for the card. |
| COVID-19                         |                                                                          |                                                                                      |
| Library Cards Issued During       | “Did the library allow users to complete registration for library cards online without having to come to the library during the Coronavirus (COVID-19) pandemic?” | Answer Yes or No to the question. NOTE: Online library cards provide users access to electronic collection materials and databases without having to be physically present at a library outlet to register for the card. |
| COVID-19                         |                                                                          |                                                                                      |
| Reference Service During          | “Did the library provide reference service via the Internet or telephone when the building was physically closed to the public during the Coronavirus (COVID-19) pandemic?” | Answer Yes or No to the question. NOTE: Refer to revised definition of Patron Assistance/Reference Transactions. Include references service provided via email, chat, and text. |</p>
<table>
<thead>
<tr>
<th>Service</th>
<th>Question</th>
<th>Answer</th>
<th>NOTE</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outside Service During COVID-19</td>
<td>“Did the library provide ‘outside’ service for circulation of physical materials at one or more outlets during the Coronavirus (COVID-19) pandemic?”</td>
<td>Answer Yes or No to the question</td>
<td>NOTE: Includes any contactless or minimal contact provision of circulation items. Similar terms could include curbside, vestibule, or porch pickups, delivery (mail or drop-off), drive-thru, etc.</td>
<td></td>
</tr>
<tr>
<td>Live Virtual Programs During COVID-19</td>
<td>“Did the library provide live, virtual programs via the Internet during the Coronavirus (COVID-19) pandemic?”</td>
<td>Answer Yes or No to the question</td>
<td>NOTE: Live, virtual programs (see the definition of library programs) are conducted via a Web conferencing or Webinar platform such as Facebook, YouTube, or Zoom, during which a library staff member (or other party sponsored by the library) is presenting to or interacting with an audience in real-time.</td>
<td></td>
</tr>
<tr>
<td>Recordings of Program Content During COVID-19</td>
<td>“Did the library create and provide recordings of program content via the Internet during the Coronavirus (COVID-19) pandemic?”</td>
<td>Answer Yes or No to the question</td>
<td>NOTE: Recordings of program content include video or audio recordings created by a library staff person (or other party sponsored by the library) and posted to a video or audio hosting platform for the audience to view or listen to on-demand. Do not include promotional or marketing content.</td>
<td></td>
</tr>
<tr>
<td>External WiFi Access Before COVID-19</td>
<td>“Did the library provide Wi-Fi Internet access to users outside the building at one or more outlets before the Coronavirus (COVID-19) pandemic?”</td>
<td>Answer Yes or No to the question</td>
<td>NOTE: Includes “parking lot access,” bookmobiles or other mobile facilities with Wi-Fi capabilities.</td>
<td></td>
</tr>
<tr>
<td>External WiFi Access Added During COVID-19</td>
<td>“Did the library intentionally provide Wi-Fi Internet access to users outside the building at one or more outlets during the Coronavirus (COVID-19) pandemic?”</td>
<td>Answer Yes or No to the question</td>
<td>NOTE: Includes “parking lot access,” bookmobiles or other mobile facilities with Wi-Fi capabilities.</td>
<td></td>
</tr>
<tr>
<td>External WiFi Access Increased During COVID-19</td>
<td>“Did the library increase access to Wi-Fi Internet access to users outside the building at one or more outlets during the Coronavirus (COVID-19) pandemic?”</td>
<td>Answer Yes or No to the question</td>
<td>NOTE: Includes “parking lot access,” bookmobiles or other mobile facilities with Wi-Fi capabilities. Increasing access could mean removing restrictions on sign-in authorizations, expanding router reach, leaving Wi-Fi service on 24 hours, installing or moving access points to promote or improve external access, etc.</td>
<td></td>
</tr>
</tbody>
</table>
“Did library staff work for other government agencies or nonprofit organizations instead of, or in addition to, their normal duties during the Coronavirus (COVID-19) pandemic?”

Answer Yes or No to the question

NOTE: Include reassignments to other government agencies (e.g., to process unemployment claims), as well as other activities such as the use of library staff to distribute school lunches and other materials. Volunteering during work hours would count but volunteering off hours would not.

B. General Information

B.1-4 Mailing Address
Your mailing address. If your mailing address has changed since last year, please contact Lynda Reynolds.

B.5-8 Street Address
The complete street address of the administrative entity or outlet. Note: Do not report a post office box or general delivery. If your street address has changed since last year, please contact Lynda Reynolds.

B.9. Legal Name
The legal name of the administrative entity or outlet. Note: Do not use acronyms. Do not abbreviate the name unless it exceeds the field length of 60 characters. Avoid abbreviations at the beginning of the name and do not punctuate abbreviations.

B.10. Economic Tier
It is the 2020 Economic Tier designated by the NC Department of Commerce. Regional Libraries have been assigned a tier based on where the majority of their population lives. These can change on an annual basis. Numbers are 1, 2, or 3 with three being the most economically robust. 20 counties are assigned tier 3 status, and 40 are assigned tier 1 and tier 2 respectively. Regional libraries' tier is determined based on the designation of the majority of their member counties.

B.11. Library type
Municipal, county, or regional library

B.12. County
The county in which the library is situated. For Regional Libraries, this is the county in which the Regional headquarters is located.

B.13. Library Director
Name of the library director.

B.14. Phone
The telephone number of the administrative entity or outlet, including area code. Note: Report telephone number without spacing or punctuation.

B.15. Fax Number
The fax number of the administrative entity or outlet, including area code. Note: Report telephone number without spacing or punctuation.
B.16. Email Address
Director's email address

B.17. Person Completing Form
Name of the person completing the form.

B.18. Title
Title of the person completing the form.

B.19. Phone Number
Phone number for the person completing the form.

B.20. Fax Number
Fax number for the person completing the form.

B.21. Email Address
Email address for the person completing the form.

B.22. Web Address
The Web Address of the administrative entity starting with http://

Service Outlets

B.23. Number of Central Libraries
A single outlet library, or the service outlet which is the operational center of a multiple-outlet library. Usually all processing is centralized here and the principal collections are housed here. Synonymous with the main library. Note: Administrative centers are not counted as central libraries, i.e., offices that are separate from the direct service outlets and do not provide direct library services, but may provide staff, materials, and services to other libraries. Count these as branches.

B.24. Number of Branch Libraries
An auxiliary unit which has all of the following: (1) separate quarters; (2) an organized collection of library materials; (3) paid staff; and (4) regularly scheduled hours for being open to the public. County libraries of a regional system are listed here. Report all branches including those housed in the same building as the regional library.

B.25. Number of Bookmobiles
A traveling branch library which has all of the following: 1) a truck or van that carries an organized collection of library materials; 2) paid staff; and 3) regularly scheduled hours (bookmobile stops) for being open to the public. Count the number of vehicles in use, not the number of stops the vehicle makes.

B.26. Number of Other Mobile Units
Other vehicles or vans used for library programming (e.g., service to daycare centers, senior centers, etc.) that do not meet the definition of "bookmobile" above.

B.27. Number of Kiosks (NEW)
Report the total number of kiosk locations. Kiosks are unstaffed, off-site locations where patrons can access physical or electronic library items. NOTE: Do not include free little libraries.
Total Service Outlets: This field is auto-calculated. Formula: central libraries + branch libraries + bookmobiles + other mobile units + kiosks

B.28. Public Service Hours Per Year: This is the sum of annual public service hours for all outlets. It is automatically calculated based on the hours reported individually for the central library, branches, bookmobiles and books by mail service under Branch Information.

**C. Library Staff**

Report all personnel figures in Full-Time Employment (FTE) equivalents as of the last day of the fiscal year. Include all positions funded in the library’s budget whether those positions are filled or not. To ensure comparable data, 40 hours per week has been set as the measure of full-time employment. To compute full-time equivalents of employees in any category, take the number of hours worked per week by all employees in that category and divide it by 40. Example: Two employees working 38 hours per week would be considered 1.9 FTE. (2 x 38/40 = 1.9)

**Personnel**

For these data elements, the IMLS says that educational degree is tied to the requirements of the position not to the person occupying it. Therefore, if an individual who holds an MLS is working in a job that is not classified as such, they are supposed to be counted in FTE all Other Paid Staff. Similarly, if someone without an MLS is working in a job classified to require an MLS, they would be counted in FTE Librarians with MLS not accredited by ALA.

C.1. FTE Librarians with MLS accredited by ALA

Paid librarians with a master’s degree from programs of library and information studies accredited by ALA. Graduates whose library schools received accreditation within five years after their graduation should be included in this count (“grandfathered in”). For these data elements, the educational degree is tied to the requirements of the position not to the person occupying it. Therefore, if an individual who holds an MLS is working in a job that is not classified as such, they must be counted as FTE all other paid staff. Similarly, if someone without an MLS is working in a job classified to require an MLS, they would be counted as FTE Librarians with MLS not accredited by ALA.

C.2. FTE Librarians with MLS not accredited by ALA

Paid librarians with a master’s degree from programs of library and information studies not accredited by ALA but having North Carolina Public Librarian Certification. For these data elements, the educational degree is tied to the requirements of the position not to the person occupying it. Therefore, if an individual who holds an MLS is working in a job that is not classified as such, they must be counted as 2FTE all other paid staff. Similarly, if someone without an MLS is working in a job classified to require an MLS, they would be counted as FTE Librarians with MLS not accredited by ALA.
Salaries (Modified)

C.3. Total Librarians
This is calculated for you by the State Library.
FTE Librarians with MLS accredited by ALA + FTE Librarians with MLS not accredited by ALA

C.4. FTE all Other Paid Staff
Includes all other employees paid from the reporting unit budget including plant operations, security, and maintenance staff.

C.5. Total Paid Employees
This is calculated for you by the State Library.
Total Librarians + FTE all Other Paid Staff

C.6. Volunteer hours
Report the number of hours worked by library volunteers this year.

Management Librarians Salaries (Modified)

Report the minimum and maximum actual salaries for the following management positions as the last day of the fiscal year in question. Management staff should include staff responsible for high-level decision making and may or may not have direct reports. To report average salary, average the salaries for all FTEs holding the position as of June 30. Report the educational attainment required for the position. If the position doesn’t exist, leave blank.

C.7. Director’s salary
Salary as of June 30 of the fiscal year in question.

C.8. Salary range of Library Director position
The minimum salary and maximum salary of this position as of June 30 of the fiscal year in question.

C.9. Year of appointment of Library Director
Calendar year in which the library director was employed in that position. Ex. “2014.”

C.10. Assistant Director salary
Salary as of June 30 of the fiscal year in question.

C.11. Finance Officer salary (NEW)
Salary as of June 30 of the fiscal year in question.

C.12-15 Branch Manager
Salary as of June 30 of the fiscal year in question.

C.16-19 Youth Services Librarian
Report salaries for librarians whose primary responsibilities include youth services and youth programs. Include teen librarians.

C.20-23 Adult Services Librarian
Report salaries for librarians whose primary responsibilities include adult services and adult programs. Include reference librarians.

C.24-27 Technical Services Librarian
Report salaries for positions primary responsibilities include cataloging and acquisitions.

C.28-31 Circulation Librarian
Report salaries for positions whose primary responsibilities include circulation services.
Other Librarian Salaries (Modified)

Report the minimum and maximum actual salaries for the following positions as of the last day in the fiscal year in question. To report average salary, average the salaries for all FTEs holding the position as of June 30. Report the educational attainment required for the position.

C.32-34 Other Librarian  Report all professional other positions not included above.

C.35-38 Youth Services Librarian  Report salaries for librarians whose primary responsibilities include youth services and youth programs. Include teen librarians.

C.39-42 Adult Services Librarian  Report salaries for librarians whose primary responsibilities include adult services and adult programs. Include reference librarians.

C.43-46 Technical Services Librarian  Report salaries for positions primary responsibilities include cataloging and acquisitions.

C.47-50 Circulation Librarian  Report salaries for positions whose primary responsibilities include circulation services.

C.51-53 Other Librarian  Report all other professional positions not included above.

C.54-57 Library Assistant (Supervisory)  Report salaries for library assistant positions that have management or supervisory responsibilities.


C.62-64 IT Personnel  Report salaries for IT personnel.

D. Operating Income

Report income used for operating expenditures as defined below. Include federal, state, or other grants. DO NOT include income for capital expenditures, contributions to endowments, income passed through to another agency (e.g., fines), or funds unspent in the previous fiscal year (e.g. carryover).

Local Government Funds

D.1. Municipal funds  Includes all tax and non-tax receipts designated by municipalities and available for expenditure by the public library.
D.2. County funds
County funds include all tax and non-tax receipts designated by counties and available for expenditure by the public library.

D.3. Total Local Income
This is automatically calculated for you.
\( \text{County funds} + \text{Municipal funds} \)

State Funds

D.4. Aid to Public Libraries grant
This field is pre-filled by the State Library. If you believe there is an error, please contact Lynda Reynolds.

D.5. Other state funds
Grants from the state of North Carolina other than those allocated by the formula from the Aid to Public Libraries Fund. Includes all other funds distributed to public libraries by State government for expenditure by the public libraries, except for federal money distributed by the State.

D.6. Total state funds
This is automatically calculated for you.
\( \text{Other state funds} + \text{Aid to Public Libraries grant} \)

Federal Funds

D.7. LSTA funds
This field is pre-filled by the State Library. Report all LSTA grants distributed by the State Library to the public library for expenditure. Funds must be received within the fiscal year.

D.8. Other federal funds
Enter federal grants distributed directly to the public library, such as National Endowment for the Humanities (NEH) grants, Higher Education Act (HEA) grants, etc.

D.9. Total federal funds
This is automatically calculated for you.
\( \text{Other federal funds} + \text{LSTA funds} \)

Other Funds

D.10. All other funds
All operating income other than that reported as local, state and federal funds. Include only those items that were added to the library’s operating budget. Include, for example, monetary gifts and donations received in the current year, interest, library fines, and fees for library services. Do not include the value of any contributed or in-kind services or the value of any non-monetary gifts and donations.
Total Operating Income

D.11. Total operating income

This is automatically calculated for you.

\[ \text{Total local income} + \text{Total state funds} + \text{Total federal funds} + \text{All other funds} \]

E. Operating Expenditures

Operating expenditures are the current and recurrent costs necessary to support the provision of library services. Significant costs, especially benefits and salaries, that are paid by other taxing agencies (government agencies with the authority to levy taxes) "on behalf of" the library may be included if the information is available to the reporting agency. Only such funds that are supported by expenditure documents (such as invoices, contracts, payroll records, etc.) at the point of disbursement should be included. Do not report the value of free items as expenditures. Do not report estimated costs as expenditures. Do not report capital expenditures under this category.

Personnel

E.1. Salaries and wages expenditures

The salary and wages for all library staff (including plant operations, security, and maintenance staff). Include salaries and wages before deductions but exclude employee benefits.

E.2. Employee benefits expenditures

Benefits outside of salary and wages paid and accruing to employees (including plant operations, security, and maintenance staff), regardless of whether the benefits or equivalent cash options are available to all employees. Include amounts spent by the library for direct, paid employee benefits including Social Security, retirement, medical insurance, life insurance, guaranteed disability income protection, unemployment compensation, workmen’s compensation, tuition, and housing benefits. Only that portion of any employee benefits paid out of the library’s budget should be reported.

E.3. Total staff expenditures

This field is auto-calculated for you.

\[ \text{Employee benefits expenditures} + \text{Salaries and wages expenditures} \]

Collection

This includes all operating expenditures from the library budget for materials in print, microform, electronic and other formats considered part of the collection, whether purchased, leased, or licensed. Exclude charges or fees for interlibrary loans and expenditures for document delivery.

E.4. Print materials expenditures

Report all operating expenditures for the following print materials: books, serial back files, current serial subscriptions, government documents, and any other print acquisitions.
E.5. Electronic materials expenditures

Report all operating expenditures for electronic (digital) materials. Types of electronic materials include e-books, audio and video downloadables, e-serials (including journals), government documents, databases (including locally mounted, full text or not), electronic files, reference tools, scores, maps, or pictures in electronic or digital format, including materials digitized by the library. Electronic materials can be distributed on magnetic tape, diskettes, computer software, CD-ROM, or other portable digital carrier, and can be accessed via a computer, via access to the Internet, or by using an e-book reader. Include expenditures for materials held locally and for remote materials for which permanent or temporary access rights have been acquired. Include expenditures for database licenses. [Note: Based on ISO 2789 definition.]

Note: Expenditures for computer software used to support library operations or to link to external networks, including the Internet, are reported under Other Operating Expenditures.

E.6. Other materials expenditures

Report all operating expenditures for other materials, such as microform, audio and video physical units, DVD, and materials in new formats.

E.7. Total collection expenditures

This field is auto-calculated for you.

Other Expenditures

E.8. Other operating expenditures

Include all expenditures not covered in the sections for personnel and collections. Include expenses such as computer software used to support library operations or to link to external networks, including the Internet, binding, supplies, repair or replacement of existing furnishings and equipment, and costs incurred in the operation and maintenance of physical facilities.

Total Operating Expenditures

E.9. Total operating expenditures

This field is auto-calculated for you.

\[ Salaries + Benefits + Other Material expenditures + Print Material Expenditures + Electronic Material Expenditures + Other expenditures \]

E.10. Total unencumbered operational balance

This field is auto-calculated for you.

\[ Total Operating Income - Total Operating Expenditures \]
F. Capital Revenue and Expenditures

Report all revenue to be used for major capital expenditures. Examples include funds received for (a) site acquisition; (b) new buildings; (c) additions to or renovation of library buildings; (d) furnishings, equipment, and initial book stock for new buildings, building additions, or building renovations; (e) library automation systems; (f) new vehicles; and (g) other one-time major projects. Include federal, state, local, and other revenue to be used for major capital expenditures. Exclude revenue to be used for replacement and repair of existing furnishings and equipment, regular purchase of library materials, and investments for capital appreciation. Exclude contributions to endowments, income passed through to another agency (e.g., fines), or funds unspent in the previous fiscal year (e.g., carryover).

F.1. Local capital revenue
Report all governmental funds designated by the community, district, or region and available to the library for the purpose of major capital expenditures, except for state and/or federal money distributed by the local government.

F.2. State capital revenue
Report all funds distributed by state government for expenditure by the library for the purpose of major capital expenditures, except for federal money distributed by the state.

F.3. Federal capital revenue
Report federal governmental funds, including federal funds distributed by the state or locality, and grants and aid received by the library for the purpose of major capital expenditures.

F.4. Other capital revenue
Report private (non-governmental) funds, including grants received by the library for the purpose of major capital expenditures.

F.5. Total capital revenue
This is auto-calculated for you. Note: The amounts reported for Total Capital Revenue and Total Capital Expenditures are not expected to be equal. 
Government Capital Revenue + Federal Government Capital Revenue + Other Capital Revenue.
G. Collection

This section of the survey collects data on selected types of materials.

It does not cover all materials (i.e., microform, loose sheet music, maps, and pictures) for which expenditures are reported under Print Materials Expenditures, Electronic Materials Expenditures, and Other Material Expenditures (data elements 86, 87, and 88). Under this category report only items that have been purchased, leased or licensed by the library, a consortium, the state library, a donor or other person or entity. Included items must only be accessible with a valid library card or at a physical library location; inclusion in the catalog is not required. Do not include items freely available without monetary exchange. Do not include items that are permanently retained by the patron; count only items that have a set circulation period where it is available for their use. Count electronic materials at the administrative entity level; do not duplicate numbers at each branch.

Analog

Print Materials (books)

Books are non-serial printed publications (including bound music scores and maps) that are bound in hard or soft covers, or in loose-leaf format. Include non-serial government documents. Report the number of physical units, including duplicates, in each category requested in these questions. NOTE: This is pre-filled for NC Cardinal members.
Other Print Materials

G.10. Total book volumes

This field is auto-calculated for you.

*Adult fiction + Adult non-fiction + Juvenile fiction + Juvenile non-fiction + YA fiction + YA non-fiction.*

G.11. Other print materials

Use this field only if necessary. Report the number of physical units for all other print materials. DO NOT track toys, puzzles, games, computer games, or other non-print materials here. These items can be tracked in "Other non-print materials." NOTE: This is pre-filled for NC Cardinal members.

G.12. Current print serial subscriptions

Count subscriptions purchased from the library’s budget and those donated to the library as gifts. **Count titles, including duplicates, DO NOT COUNT INDIVIDUAL ISSUES.** Include the total number of subscriptions for all outlets. For example, if the library has four subscriptions to *Time*, then count four. Current serial subscriptions are arrangements by which, in return for a sum paid in advance, serials are provided for a specified number of issues. Examples of serials are periodicals (magazines), newspapers, annuals, some government documents, some reference tools, and numbered monographic series. NOTE: This is pre-filled for NC Cardinal members.

Non-print analog materials

G.13. Audio – Physical units

These are materials circulated in a fixed, physical format on which sounds (only) are stored (recorded) and that can be reproduced (played back) mechanically, electronically, or both. Include records, audio cassettes, audio cartridges, audio discs (including audio CD ROMs), audio reels, talking books, and other sound recordings stored in a fixed, physical format. Do not include downloadable electronic audio files. NOTE: This is pre-filled for NC Cardinal members.

Report the number of units, including duplicates. Items packaged together as a unit (e.g. two compact discs for one recorded book) and checked out as a unit are counted as one physical unit.
Electronic Collections

An electronic collection is a collection of electronically stored data or unit records (facts, bibliographic data, abstracts, texts, photographs, music, video, etc.) with a common user interface and software for the retrieval and use of the data. An electronic collection may be organized, curated and electronically shared by the library, or rights may be provided by a third party vendor. An electronic collection may be funded by the library, or provided through cooperative agreement with other libraries, or through the State Library. Do not include electronic collections that are provided by third parties and freely linked to on the web.

Items retrieved from electronic collections do not have a circulation period, and may be retained by the patron. Remote access to the collection may or may not require authentication. Unit records may or may not be included in the library’s catalog; the library may or may not select individual titles. Include electronic collections that are available online or are locally hosted in the library.

Note: The data or records are usually collected with a particular intent and relate to a defined topic.

Report the number of electronic collections acquired through curation, payment or formal agreement, by source of access:

G.14. Video – Physical units

These are materials circulated in a fixed, physical format on which moving pictures are recorded, with or without sound. Electronic playback reproduces pictures, with or without sound, using a television receiver or computer monitor. Video formats may include tape, DVD and CD ROM. Do not include downloadable electronic video files. NOTE: This is pre-filled for NC Cardinal members.

Report the number of units, including duplicate titles. Items packaged together as a unit (e.g. two compact discs for one recorded book) and checked out as a unit are counted as one physical unit.

G.15. Other non-print analog materials

Use this field only if necessary. Report the number of physical units for all other non-print materials. You can include microfiche, microfilms, and other microforms, puzzles, games, video games, tools, etc. NOTE: This is pre-filled for NC Cardinal members.

G.16. Local/other cooperative agreements

Report the number of databases acquired by the library directly or through a regional or state-wide cooperative agreement. Do not count NC LIVE databases here: these are now reported in a separate question.

G.17. NC LIVE databases

The number of NC LIVE databases will be pre-filled by State Library staff and should not be included elsewhere.

G.18. Total licensed database

This field is auto-calculated for you. $Local/other
cooperaeformaements + NC LIVE$
Electronic Materials

Report the number of units, not titles. Include only units that have been purchased, leased or licensed by the library, a consortium, the state library, a donor or other person or entity. Included items must only be accessible with a valid library card or at a physical library location; inclusion in the catalog is not required. Do not include items freely available without monetary exchange. Do not include items that are permanently retained by the patron; count only items that have a set circulation period where it is available for their use. Count electronic materials at the administrative entity level; do not duplicate numbers at each branch.

NOTE: For purposes of this survey, units are defined as “units of acquisition or purchase.” The “unit” is determined by considering whether the item is restricted to a finite number of simultaneous users or an unlimited number of simultaneous users.

Finite simultaneous use: units of acquisition or purchase is based on the number of simultaneous usages acquired (equivalent to purchasing multiple copies of a single title). For example, if a library acquires a title with rights to a single user at a time, then that item is counted as 1 “unit”; if the library acquires rights to a single title for 10 simultaneous users, then that item is counted as 10 “units.”

Unlimited simultaneous use: units of acquisition or purchase is based on the number of titles acquired. For example, if a library acquires a collection of 100 books with unlimited simultaneous users, then that collection would be counted as 100 “units.”

eBook definition: eBooks are digital documents (including those digitized by the library), licensed or not, where searchable text is prevalent, and which can be seen in analogy to a printed book (monograph). eBooks are loaned to users on portable devices (eBook readers) or by transmitting the contents to the user’s personal computer for a limited time. Include eBooks held locally and remote eBooks for which permanent or temporary access rights have been acquired. Report the number of physical or electronic units, including duplicates, for all outlets at the administrative entity level; do not duplicate unit count for each branch. eBooks packaged together as a unit (e.g., multiple titles on a single ebook reader) and checked out as a unit are counted as one unit.

eAudio definition: These are downloadable electronic files on which sounds (only) are stored (recorded) and that can be reproduced (played back) electronically. Audio – Downloadable Units may be loaned to users on portable devices or by transmitting the contents to the user’s personal computer for a limited time. Include Audio – Downloadable Units held locally and remote Audio – Downloadable Units for which permanent or temporary access rights have been acquired.

eVideo definition: These are downloadable electronic files on which moving pictures are recorded, with or without sound. Electronic playback reproduces pictures, with or without sound, using a television receiver, computer monitor or video-enabled mobile device. Video – Downloadable Units may be loaned to users on portable devices or by transmitting the contents to the user’s personal computer for a limited time. Include Video – Downloadable Units held locally and remote Video – Downloadable Units for which permanent or temporary access rights have been acquired.

ePeriodicals definition: Report the number of e-periodical subscriptions, including duplicates, for all outlets. If data on the number of units subscribed to is not available, the number of titles may be counted. E-periodicals packaged together as a unit (e.g., multiple titles on a single circulating tablet device) and
checked out as a unit are counted as one unit. Report only items the library has selected as a part of the collection (exclude public domain / uncopyrighted e-periodicals that have unlimited access).

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>G.19</td>
<td>NC LIVE eBooks</td>
<td>NC LIVE eBook counts will be entered for you by the State Library. You only have to report your local eBooks in the &quot;Local eBooks&quot; field.</td>
</tr>
<tr>
<td>G.20</td>
<td>NC LIVE eAudio</td>
<td>NC LIVE eAudio counts will be entered for you by the State Library. You only have to report your local eAudio in the &quot;Local eAudio&quot; field.</td>
</tr>
<tr>
<td>G.21</td>
<td>NC LIVE eVideo</td>
<td>NC LIVE eVideo counts will be entered for you by the State Library. You only have to report your local eVideo in the &quot;Local eVideo&quot; field.</td>
</tr>
<tr>
<td>G.22</td>
<td>NC LIVE ePeriodical subscriptions</td>
<td>NC LIVE ePeriodicals counts will be entered for you by the State Library. You only have to report your local ePeriodicals in the &quot;Local ePeriodicals&quot; field.</td>
</tr>
<tr>
<td>G.23</td>
<td>NC Kids eBooks</td>
<td>NC Kids eBook counts will be entered for you by the State Library. You only have to report your local eBooks in the &quot;Local eBooks&quot; field.</td>
</tr>
<tr>
<td>G.24</td>
<td>NC Kids eAudio</td>
<td>NC Kids eAudio counts will be entered for you by the State Library. You only have to report your local eAudio in the &quot;Local eAudio&quot; field.</td>
</tr>
<tr>
<td>G.25</td>
<td>NC Kids eVideo</td>
<td>NC Kids eVideo counts will be entered for you by the State Library. You only have to report your local eVideo in the &quot;Local eVideo&quot; field.</td>
</tr>
<tr>
<td>G.26</td>
<td>NC Kids ePeriodical subscriptions</td>
<td>NC Kids ePeriodicals counts will be entered for you by the State Library. You only have to report your local ePeriodicals in the &quot;Local ePeriodicals&quot; field.</td>
</tr>
<tr>
<td>G.27</td>
<td>e-iNC shared consortial eBooks</td>
<td>Shared consortial eBook counts will be entered for you by the State Library. You only have to report your local eBooks in the &quot;Local eBooks&quot; field.</td>
</tr>
<tr>
<td>G.28</td>
<td>e-iNC shared consortial eAudio</td>
<td>Shared consortial eAudio counts will be entered for you by the State Library. You only have to report your local eAudio in the &quot;Local eAudio&quot; field.</td>
</tr>
<tr>
<td>G.29</td>
<td>e-iNC shared consortial eVideo</td>
<td>Shared consortial eVideo counts will be entered for you by the State Library. You only have to report your local eVideo in the &quot;Local eVideo&quot; field.</td>
</tr>
<tr>
<td>G.30</td>
<td>e-iNC ePeriodical subscriptions</td>
<td>Shared consortial ePeriodicals counts will be entered for you by the State Library. You only have to report your local ePeriodicals in the &quot;Local ePeriodicals&quot; field.</td>
</tr>
</tbody>
</table>
G.31. NCDL shared consortial eBooks

Shared consortial eBook counts will be entered for you by the State Library. You only have to report your local eBooks in the "Local eBooks" field.

G.32. NCDL shared consortial eAudio

Shared consortial eAudio counts will be entered for you by the State Library. You only have to report your local eAudio in the "Local eAudio" field.

G.33. NCDL shared consortial eVideo

Shared consortial eVideo counts will be entered for you by the State Library. You only have to report your local eVideo in the "Local eVideo" field.

G.34. NCDL ePeriodical subscriptions

Shared consortial ePeriodicals counts will be entered for you by the State Library. You only have to report your local eBooks in the "Local ePeriodicals" field.

G.35. Local eBooks

Report the number of local eBooks: these should not be part of a shared consortial collection.

G.36. Local eAudio

Report the number of local eAudio: these should not be part of a shared consortial collection.

G.37. Local eVideo

Report the number of local eVideo: these should not be part of a shared consortial collection.

G.38. Local ePeriodical subscriptions

Report the number of local e-Periodicals: these should not be part of a shared consortial collection.

G.39. Total eBooks

This field is automatically calculated for you. 
NCLIVE eBooks + NC Kids eBooks + e-iNC shared consortial eBooks + NCDL shared consortial eBooks + local eBooks

G.40. Total eAudio

This field is automatically calculated for you. 
NC LIVE eAudio + NC Kids eAudio + e-iNC shared consortial eAudio + NCDL shared consortial eAudio + local eAudio.

G.41. Total eVideo

This field is automatically calculated for you. 
NC LIVE eVideo + NC Kids eVideo + e-iNC shared consortial eVideo + NCDL shared consortial eVideo + local eVideo

G.42. Total ePeriodical Subscriptions

This field is automatically calculated for you. 
NC LIVE ePeriodicals + NC Kids ePeriodicals + e-iNC shared consortial ePeriodicals + NCDL shared consortial ePeriodicals + local ePeriodicals
**H. Circulation**

For questions related to circulation, count annual circulation of all library materials, including renewals. Interlibrary loans checked out to users should be counted. Do not count intra-library loans (i.e. materials borrowed between branches) or items checked out to another library. Include NC CARDINAL ILLs.

For questions related to young adult books, if you do not identify young adult books separately in cataloging, leave this blank, select "ILS cannot provide this data," and report circulation numbers in the category in which young adult books are cataloged.

### Print Book Circulation by age

<table>
<thead>
<tr>
<th>H.1. Adult fiction books</th>
<th>Number of circulations, including renewals, of print books classified as adult fiction. NOTE: This is pre-filled for NC Cardinal members.</th>
</tr>
</thead>
<tbody>
<tr>
<td>H.2. Young adult fiction books</td>
<td>Number of circulations, including renewals, of print books classified as young adult fiction. NOTE: This is pre-filled for NC Cardinal members.</td>
</tr>
<tr>
<td>H.3. Juvenile fiction books</td>
<td>Number of circulations, including renewals, of print books classified as juvenile fiction. NOTE: This is pre-filled for NC Cardinal members.</td>
</tr>
<tr>
<td>H.4. Adult non-fiction books</td>
<td>Number of circulations, including renewals, of print books classified as adult non-fiction. NOTE: This is pre-filled for NC Cardinal members.</td>
</tr>
<tr>
<td>H.5. Young adult non-fiction books</td>
<td>Number of circulations, including renewals, of print books classified as young adult non-fiction. NOTE: This is pre-filled for NC Cardinal members.</td>
</tr>
<tr>
<td>H.6. Juvenile non-fiction books</td>
<td>Number of circulations, including renewals, of print books classified as juvenile non-fiction. NOTE: This is pre-filled for NC Cardinal members.</td>
</tr>
<tr>
<td>H.7. Total adult books</td>
<td>This value is auto-calculated for you. Adult Fiction + Adult non-fiction</td>
</tr>
<tr>
<td>H.8. Total young adult books</td>
<td>This value is auto-calculated for you. YA fiction + YA non-fiction</td>
</tr>
<tr>
<td>H.9. Total juvenile books</td>
<td>This value is auto-calculated for you. Juvenile fiction + Juvenile non-fiction</td>
</tr>
</tbody>
</table>

### Circulation by format

H.11. Print periodicals circulation If known, report the circulation of print periodicals. NOTE: This is pre-filled for NC Cardinal members.

H.12. Total print circulation This value is auto-calculated for you. 
Adult fiction + Adult non-fiction + Juvenile fiction + Juvenile non-fiction + YA fiction + YA non-fiction + Periodicals + Other print

H.13. Analog audio circulation Circulation of audio on cassettes, CDs, or other physical media. NOTE: This is pre-filled for NC Cardinal members.

H.14. Analog video circulation Circulation of video on DVDs or other media. NOTE: This is pre-filled for NC Cardinal members.

H.15. Other print material circulation Use this field only if necessary. Report the circulation for all other print materials. DO NOT track toys, puzzles, games, computer games, or other non-print materials here. These items can be tracked in "Other non-print materials." NOTE: This is pre-filled for NC Cardinal members.

H.16. Other non-print analog circulation Use this field only if necessary. Report the circulation of physical units for all other non-print materials. You can include microfiche, microfilms, and other microforms, puzzles, games, video games, tools, etc. NOTE: This is pre-filled for NC Cardinal members.

H.17. Total non-print circulation This field is auto-calculated for you. 
Analog Audio + Analog Video + Non-print materials

H.18. Total physical item circulation This value is auto-calculated for you. 
Print circulation + Analog Audio + Analog Video + other print materials circulation + Other non-print analog circulation

H.19. NC LIVE eBook circulation NC LIVE e-book circulation will be entered for you by the State Library.

H.20. NC Kids e-book circulation (Modified) NC Kids e-book circulation will be entered for you by the State Library.

H.21. e-iNC e-book circulation (Modified) e-iNC e-book circulation will be entered for you by the State Library. NOTE: If not a member, check box.

H.22. NCDL e-book circulation (Modified) e-iNC e-book circulation will be entered for you by the State Library. NOTE: If not a member, check box.

H.23. Local e-book circulation (Modified) Include all non-consortial e-book circulation. Do not include circulation from databases such as Hoopla (usage for these items should be included in local successful information retrievals)
H.24. Total eBook circulation

H.25. NC LIVE e-audio circulation
NCLIVE e-audio circulation will be entered for you by the State Library.

H.26. NC Kids e-audio circulation (Modified)
NC Kids e-audio circulation will be entered for you by the State Library.

H.27. e-iNC e-audio circulation (Modified)
e-iNC e-audio circulation will be entered for you by the State Library. NOTE: If not a member, check box.

H.28. NCDL e-audio circulation (Modified)
e-iNC e-audio circulation will be entered for you by the State Library. NOTE: If not a member, check box.

H.29. Local e-audio circulation (Modified)
Include all non-consortial e-audio circulation. Do not include circulation from databases such as Hoopla (usage for these items should be included in local successful information retrievals).

H.30. Total eAudio circulation
This is an automatically calculated value: NC LIVE e-audio + NC Kids e-audio, e-iNC e-audio + NCDL e-audio + local e-audio circulation.

H.31. NC LIVE e-video circulation
NC LIVE e-video circulation will be entered for you by the State Library.

H.32. NC Kids e-video circulation (Modified)
NC Kids e-video circulation will be entered for you by the State Library.

H.33. e-iNC e-video circulation (Modified)
e-iNC e-video circulation will be entered for you by the State Library. NOTE: If not a member, check box.

H.34. NCDL e-video circulation (Modified)
e-iNC e-video circulation will be entered for you by the State Library. NOTE: If not a member, check box.

H.35. Local e-video circulation (Modified)
Include all non-consortial e-video circulation. Do not include circulation from databases such as Hoopla (usage for these items should be included in local successful information retrievals).

H.36. Total e-video circulation
This is an automatically calculated value: NC LIVE e-video + NC Kids e-video, e-iNC e-video + NCDL e-video + local e-video circulation.

H.37. e-iNC e-periodicals circulation (Modified)
e-iNC e-periodicals circulation will be entered for you by the State Library. NOTE: If not a member, check box.

H.38. NCDL e-periodicals circulation (Modified)
e-iNC e-periodicals circulation will be entered for you by the State Library. NOTE: If not a member, check box.
H.39. Local e-periodicals circulation
(Modified)
Include all non-consortial e-periodicals circulation. Do not include
circulation from databases such as Hoopla (usage for these items
should be included in local successful information retrievals).

H.40. Total ePeriodicals circulation
Circulation of electronic periodicals, for example, Zinio. Circulation
of consortial NC Kids, e-iNC, NCDL ePeriodicals is pre-filled,
however, if you have additional ePeriodicals you must add that
circulation to the pre-filled number. Formula: e-iNC e-periodicals +
NCDL e-periodicals + local e-periodicals circulation

H.41. Use of Electronic Materials
This field is auto-calculated for you. Electronic Materials are
materials that are distributed digitally and can be accessed via a
computer, the Internet, or a portable device such as an e-book
reader. Types of electronic materials include e-books and
downloadable electronic video and audio files. Electronic Materials
packaged together as a unit and checked out as a unit are counted
as one unit. Include circulation only for items that require user
authentication, and have a limited period of use.
local e-book circulation + NC LIVE e-audio + NC Kids e-audio, e-iNC
e-audio + NCDL e-audio + local e-audio circulation + e-iNC
e-periodicals + NCDL e-periodicals + local e-periodicals circulation +
NC LIVE e-video + NC Kids e-video, e-iNC e-video + NCDL e-video +
local e-video circulation

H.42. NC LIVE Retrieval of Electronic
Information
NC LIVE retrieval of electronic information will be entered for you
by the State Library.

H.43. Local Retrieval of Electronic
Information
The number of full-content items examined, downloaded or
otherwise supplied to the user from online library resources that
require user authentication but do not have a circulation period. Do
not include use of the OPAC or library website.

H.44. Total Successful Retrieval of
Electronic Information
This value is auto-calculated for you.
NC LIVE Retrieval of Electronic Information + Local Retrieval of
Electronic Information

H.45. Electronic content use
This value is auto-calculated for you.
Use of Electronic Materials + Total Successful Retrieval of
Electronic Information

H.46. Total audio circulation
This field is automatically calculated for you.
Total e-audio + analog audio circulation

H.47. Total circulation of AV materials
This value is auto-calculated for you.
### Total Circulation

**H.48. Total Circulation of Materials**

This value is auto-calculated for you.

Total physical item circulation + Use of Electronic Materials

\[
\text{CIRC\_PRINT} + \text{CIRC\_AUD\_AN} + \text{CIRC\_VID} + \text{CIRC\_OTH\_NPRNT} + \text{ELMATCIR}
\]

**H.49. Total collection use**

This value is auto-calculated for you.


**H.50. Circulation of children's materials**

Total annual circulation of all juvenile and young adult materials in all formats to all users. Includes renewals. Total young adult circulation + Total juvenile circulation; if you have data available for circulation of juvenile and young adult materials in other formats (such as audiobooks or eBooks) please include these numbers as well here.

NOTE: Remember to include NC Kids usage.

**H.51. Auto Renewals**

Does your library automatically renew items? Yes/No

**H.52. Adult Fines**

Does your library collect late fines for adult materials? Do not include lost/damage fees. Yes/No

**H.53. YA Fines**

Does your library collect late fines for young adult materials? Do not include lost/damage fees. Yes/No

**H.54. Juvenile Fines**

Does your library collect late fines for juvenile materials? Do not include lost/damage fees. Yes/No

**H.55. A/V Fines**

Does your library collect late fines for audio-visual materials? Do not include lost/damage fees. Yes/No
Technology Lending

Technology lending is a service by which libraries lend technology (laptops, tablets, cameras, MP3 players, etc.) to patrons for either in-house or out of library use.

H.56. Technology lending circulation

Report circulation -- including in-house circulation -- of technology lent by the library to patrons (not to staff). For example: ereaders, tablets, laptops, iPods. Include renewals if possible. Do not count circulation of non technology items (such as gardening tools) here. Do not count headphones or cable lending. Do not count usage of stationary desktop public access computers in this statistic (this number should instead be reported in #802. Usage of Public Internet Computers).

H.57. Method of data collection: technology lending

Please provide information on the data collection method you used to determine Technology Lending. Response options: Counted every transaction, all year; Sampling (counted manually for one week); Other

H.58. Does your library lend laptops or tablets?

Yes, in-house and outside use/Yes, in-house use only/No

H.59. Does your library lend WiFi hotspots?

Yes/No

I. Registered Users

A registered user is a library user who has applied for and received an identification number or card from the public library that has established conditions under which the user may borrow library materials or gain access to other library resources. If you cannot distinguish between adults and juveniles in your catalog, count all registered users in the Adults field and enter "N/A" in the Juveniles fields.

Note: Reported data must be based off files from which inactive users have been purged within the past three (3) years.

I.1. Adults

Number of adults (18+) in the community served who have registered as borrowers. NOTE: This is pre-filled for NC Cardinal members.

I.2. Juveniles

Number of juveniles (0-17) in the community served who have registered as borrowers. NOTE: This is pre-filled for NC Cardinal members.

I.3. Does your library offer student cards to one or more k-12 schools in your area?

Yes, authentication by student ID/Yes, other authentication/No
Visits

If an annual count of persons entering library is unavailable, determine an annual estimate by sampling visitation annually, biannually, or quarterly by tracking visitation during a typical week and multiplying by 52, 26 or 13. A “typical week” is a time that is neither unusually busy nor unusually slow. Avoid holiday times, vacation periods for key staff, days when unusual events are taking place in the community or in the library. Choose a week in which the library is open its regular hours. Include seven consecutive calendar days, from Sunday through Saturday (or whenever the library is usually open).

I.4. Library visits

Report the total number of persons entering the library for whatever purpose during the year. Include persons attending activities, meetings, and those persons requiring no staff services.

I.5. Method of data collection:

library visits (MODIFIED)

Regarding the number of Library Visits entered, is this an annual count or an annual estimate based on a typical week or weeks?

Select one of the following:
Annual Count
Annual Estimate Based on Typical Week(s)

J. Programming

A program is any planned event which introduces the group attending to any of the broad range of library services or activities or which directly provides information to participants. Programs may cover use of the library, library services, and library tours, or provide cultural, recreational, or educational information, often designed to meet a specific social need. Examples of these types of programs include book clubs and summer reading events.

Count all programs, whether held on- or off-site, that are sponsored or co-sponsored by the library. Do not include programs sponsored by other groups that use library facilities. If programs are offered as a series, count each program in the series. For example, a book club offered every two weeks, 24 weeks a year, should be counted as 24 programs. Exclude library activities delivered on a one-to-one basis, rather than to a group, such as one-to-one literacy tutoring, services to homebound, homework assistance, and mentoring activities. One-on-one activities should be counted in the Patron Assistance category.

In- Person Programs Offered

J.1. Adult programs - in library

The number of programs for which the primary intended audience is persons age 18 and older AND which are held within a library building or on library grounds.

J.2. Young adult programs – in library

The number of programs for which the primary intended audience is young adults 12 to 17 years AND which are held within a library building or on library grounds.
| J.3. | Children's programs - in library | The number of programs for which the primary intended audience is persons age 11 and younger AND which are held within a library building or on library grounds. |
|------|--------------------------------|--|-----------------------------|
| J.4. | Adult programs - outside library | The number of programs for which the primary intended audience is persons age 18 and older AND which are held outside a library building or grounds. |
| J.5. | Young adult programs – outside library | The number of programs for which the primary intended audience is young adults 12 to 17 years AND which are held outside a library building or grounds. |
| J.6. | Children's programs - outside library | The number of programs for which the primary intended audience is persons age 11 and younger AND which are held outside a library building or grounds. |
| J.7. | Total adult programs | This is auto-calculated for you. |
| J.8. | Total young adult programs | This is auto-calculated for you. |
| J.9. | Total Children's programs | This is auto-calculated for you. |

**In-Person Program Attendance**

| J.10. | Adult program attendance - in library | Attendance by ALL ages at programs for which the primary intended audience is persons age 18 and older AND which are held within a library building or on library grounds. |
|------|--------------------------------|--|-----------------------------|
| J.11. | Young adult program attendance – in library | Attendance by ALL ages at programs for which the primary intended audience is persons age 12 to 17 and under AND which are held within a library building or on library grounds. Includes adults who attend programs intended primarily for children. |
| J.12. | Children's program attendance - in library | Attendance by ALL ages at programs for which the primary intended audience is persons age 11 and younger AND which are held within a library building or on library grounds. Includes adults who attend programs intended primarily for children. |
| J.13. | Adult program attendance - outside library | Attendance by ALL ages at programs for which the primary intended audience is persons age 18 and older AND which are held outside a library building or grounds. |
| J.14. | Young adult program attendance – outside library | Attendance by ALL ages at programs for which the primary intended audience is persons age 12 to 17 and under AND which are held outside a library building or grounds. Includes adults who attend programs intended primarily for children. |
| J.15. | Children's program attendance - outside library | Attendance by ALL ages at programs for which the primary intended audience is persons age 11 and younger AND which are held outside a library building or grounds. |
Virtual Programs

Does the library offer virtual programming? (NEW)
Choose from response options: Yes, this is the first year we have offered virtual programming; Yes, we have offered virtual programming for 1 or more years; No, but we have plans to in the future; No, and we have no plans to do so

What format of virtual programming does the library offer? (NEW)
Choose from response options: Live streaming programs only; Recorded programs only; Live and recorded programs; n/a

What type of virtual programming does the library offer? (NEW)
Choose from response options: Storytime; Book Club; Other Children’s Programming; Other YA Programming; Other adult Programming; n/a

Live Virtual Programs (NEW, OPTIONAL)

J.19. Live virtual programs
Count of programs that were live streamed.

J.20. Views of live virtual programs
Include unique or peak views of live streamed virtual programs. Do not include on-demand views of previously live programs.

J.21. On-demand views
Include on-demand views of originally live-streamed programs for as long as the recording was available during the fiscal year. Do not include views during the live stream. NOTE: If using Facebook, report 1 minute views.

*These views do not count towards total attendance.

Recorded Virtual Programs (NEW, OPTIONAL)

J.22. Recorded programs
Report recorded programs. Do not include programs that were originally streamed live and then made available as recordings.

*These programs do not meet the current federal definition of a program and will not be included in total programs.

J.23. Views of recorded programs
Report recorded programs. Do not include programs that were originally streamed live and then made available as recordings.
*These programs do not meet the current federal definition of a program and will not be included in total programs.

Library Program Totals and Ratios

J.24. Total Programs
This is auto-calculated for you.

J.25. Total programs offered outside the library
This is auto-calculated for you.

J.26. Total program attendance
This field is automatically calculated for you.

J.27. Total program attendance outside the library
This field is automatically calculated for you.

Programs offered by topic

This field is not used to calculate total program offerings -- programs counted here should also be counted in programs by age group. A single program can be counted in multiple topical categories (for example, if a program relates to both workforce development and technology, count the program and attendance in both categories).

J.28. Jobs/career programs (offered)
The number of programs offered for which the primary program subject matter is related jobs, careers, resumes, etc.

J.29. Jobs/career programs (attendance)
Attendance by all ages at programs for which the primary program subject matter is related jobs, careers, resumes, etc.

J.30. Technology programs (offered)
The number of programs offered for which the primary program subject matter is related to using digital information, technology, software, computing.

J.31. Technology programs (attendance)
Attendance by all ages at programs for which the primary program subject matter is related to using digital information, technology, software, computing.

J.32. Early Literacy programs (offered)
The number of programs offered for which the primary program subject matter is related to early literacy skills (ages 0-5).

J.33. Early Literacy programs (attendance)
The number of attendees at programs for which the primary program subject matter is related to early literacy skills (ages 0-5).

J.34. Adult Literacy programs (offered)
The number of programs offered for which the primary program subject matter is related to adult (over 18) literacy skills.

J.35. Adult Literacy programs (attendance)
The number of attendees at programs for which the primary program subject matter is related to adult (over 18) literacy skills.
| J.36. | STEAM programs (offered) | The number of programs offered for which the primary program subject matter is related to science, technology, engineering, art and math. |
| J.37. | STEAM programs (attendance) | The number of attendees at programs for which the primary program subject matter is related to science, technology, engineering, art and math. |

**Consultations**

| J.38. | Job/Career Consultations | Does your library offer one-on-one consultations with library staff for job/career assistance? Yes/No |
| J.39. | Technology Consultations | Does your library offer one-on-one consultations with library staff for technology assistance? Yes/No |

**Summer Reading Program (June 1 - August 31, 2020)**

<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>What methods did the library use to offer summer reading program events? (New, COVID-19 related)</td>
<td>Primarily Virtual, Primarily in-person, other</td>
</tr>
<tr>
<td>Did the library distribute summer reading activity packets? (New, COVID-19 related)</td>
<td>Activity packets are a collection of curated literacy activities for self-paced completion. Activities can include things such as reading lists, games, crafts, etc. Response options: Yes, digital activity packets, Yes, physical activity packets, Yes, physical and digital packets were distributed, No, we did not distribute packets.</td>
</tr>
<tr>
<td>Library staff did school/daycare visits to advertise the SRP</td>
<td>Yes/No</td>
</tr>
<tr>
<td>Number of birth to grade 5 registrants</td>
<td>The number of registrants in the Summer Reading Program this year who are ages zero through 5th grade.</td>
</tr>
<tr>
<td>Number of grade 6 through grade 12 registrants</td>
<td>The number of registrants in the Summer Reading Program this year who are in grades 6 through 12.</td>
</tr>
</tbody>
</table>
K. Other Service Metrics

Patron assistance (MODIFIED)

“Patron assistance” (formerly called “reference”) comprises information consultations in which library staff recommend, interpret, evaluate, and/or use information resources to help others to meet particular information
needs. It includes Readers Advisory, information and referral service, unscheduled individual instruction, and assistance in using information sources (including websites and computer-assisted instruction).

Do not include formal instruction or exchanges that provide assistance with locations, schedules, equipment, supplies, or policy statements. Do not include transactions that include only a directional service, such as instruction for locating staff, library users, or physical features within the library. Examples of directional transactions include: “Where is the reference librarian? Where is Susan Smith? Where is the rest room? Where are the 600s? Can you help me make a photocopy?” If a contact includes both reference and directional services, it should be reported as one reference transaction.

Annual Count vs. Annual Estimate
If an annual count is unavailable, count patron assistance transactions during a typical week or weeks, and multiply the count to represent an annual estimate. A “typical week” is a time that is neither unusually busy nor unusually slow. Avoid holiday times, vacation periods for key staff, or days when unusual events are taking place in the community or in the library. Choose a week in which the library is open its regular hours. Example: If there are four weeks sampled, multiply the totals for those four weeks by 13 to get an estimate for the full year. If the sample is done twice a year (one week at each time, two weeks total) multiply the count by 26 to get the estimated annual count.

K.1. All transactions (“reference transactions”) (MODIFIED)

This is the total of information consultations in which library staff recommend, interpret, evaluate, and/or use information resources to help others to meet particular information needs. The request may come in person, by phone, by fax, mail, electronic mail, or through live networked electronic reference service from an adult, a young adult, or a child. Do not include transactions that include only a directional service. Examples of directional transactions include: “Where is the reference librarian? Where is Susan Smith? Where is the rest room? Where are the 600s? Can you help me make a photocopy?” If a contact includes both reference and directional services, it should be reported as one reference transaction.

Do include:
• Readers Advisory
• Information and referral services
• Unscheduled individual instruction
• Assistance in using information sources (including websites and computer assisted instruction)

K.2. Method of data collection (MODIFIED)

Regarding the number of Patron Assistance counts entered, is this an annual count or an annual estimate based on a typical week or weeks?

Select one of the following:
Annual Count
Annual Estimate Based on Typical Week(s)
Meeting room use

K.3. Meeting room use (non-library)  
Number of events held in library meeting rooms for functions not sponsored, organized or initiated by the library.

K.4. Meeting room attendance (non-library)  
Attendance at events held in library meeting rooms for functions not sponsored, organized or initiated by the library.

Interlibrary Loans

Library materials, or copies of the materials, provided by one library to another upon request. The libraries involved in interlibrary loans are not under the same library administration; do not count “branch to branch” loans as interlibrary loans. You should count NC CARDINAL transactions.

K.5. Items loaned (items provided to)  
The annual count of library materials, or copies of materials, provided by one library to another upon request. NOTE: This is pre-filled for NC Cardinal members.

K.6. Items borrowed (items received from)  
The annual count of library materials, or copies of materials, received by one library from another upon request. NOTE: This is pre-filled for NC Cardinal members.

Partnerships

Please designate which type of partnership you have with each of the following types of organizations.

Communicative: Library and partners communicate information about each other’s programs, services, and/or resources by distributing promotional materials, giving referrals, setting up displays, making presentations, etc.

Cooperative: Library and partners provide mutual assistance in working toward a common goal by sponsoring activities, donating incentives, recruiting volunteers, etc.

Collaborative: Library and partners work together by sharing staff, resources, and/or costs.

K.7. K-12 Schools

K.8. Higher Education Organization(s)

K.9. Local Employment Office

K.10. Local Health and Human Services Department

K.11. Local Parks and Recreation Department
K.12. Other local governmental department(s)

K.13. Economic development organization(s) (i.e. Chamber of Commerce)

K.14. Local Business(s)

K.15. Local Health Organization(s)

K.16. Local Faith Organization(s)

K.17. Local Agricultural or Environment Organization(s)

K.18. Other local organization(s) focused on youth

K.19. Other local organization(s) focused on adults

**L. Electronic Technology**

**Computers**

L.1. Internet computers used by staff only

Report the number of the library’s Internet computers (PCs and laptops) used by staff only. If both the public and staff use a computer, count it as a public computer.

L.2. Internet computers used by general public

Report the number of the library’s Internet computers (PCs and laptops), whether purchased, leased or donated, used by the general public in the library.

**Users**
L.3. Number of uses of public Internet computers per year

Report the total number of uses (sessions) of the library's Internet computers in the library during the last year. If the computer is used for multiple purposes (Internet access, word-processing, OPAC, etc.) and Internet uses (sessions) cannot be isolated, report all usage. A typical week or other reliable estimate may be used to determine the annual number. Sign-up forms or Web-log tracking software also may provide a reliable count of uses (sessions).

Note: The number of uses (sessions) may be counted manually, using registration logs. Count each use (session) for public internet computers, regardless of the amount of time spent on the computer. A use (session) on the library's public internet computer(s) three times a year would count as three uses (sessions). Software such as "Historian" can also be used to track the number of uses (sessions) at each public internet computer. If the data element is collected as a weekly figure, multiply that figure by 52 to annualize it.

Reminder: This count includes only the library's Internet computers. Do not include Wi-Fi access using non-library computers.

L.4. Method of data collection:

public Internet computer use

Use the drop down menu to select the method by which you gathered data about public Internet computer use (Computer software provides the count, Sign up on paper sheets, Sampling, Other).

L.5. Website visits

Count the number of visits, also called "sessions," to the library's website. DO NOT REPORT the number of page hits or pageviews. A "visit" or "session" represents a person coming to your site regardless of how many pages they view while there. If you are unable to count the number of visits or sessions to your website, select "Not able to track."

L.6. Wireless Internet sessions

Report the number Internet sessions initiated on your library's wireless network during the fiscal year in question. It doesn’t matter who is using the wireless, what time of day it is, whether it's during the library's opening hours, or what websites the user is accessing. This number can only be reported if your wireless internet provider can give you the number, or if you have staff members who know how to get the number from the router. Do not attempt to get this number by sampling observations of people in the library using their own laptops. Select "N/A" if you are not able to get the number from the router or internet provider, or if your library does not provide wireless internet.
**M. Branch Information**

Several of the following items will be pre-filled in the online form, using data from last year’s entries. Answer this section for each service outlet, including the central library, branches and bookmobiles. To add a new library outlet or change the name of an existing outlet, contact Lynda Reynolds.

### COVID-19

<table>
<thead>
<tr>
<th>Number of Weeks an Outlet Closed Due to COVID-19</th>
<th>This is the number of weeks during the year that due to the Coronavirus (COVID-19) pandemic, an outlet building was physically closed and the public could not enter, when it otherwise would have been open.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NOTE:</strong> Round to the nearest whole number. If building did not close to the public due to the pandemic, enter zero.</td>
<td></td>
</tr>
<tr>
<td>An outlet is considered physically closed when the public cannot access any library buildings or bookmobiles, regardless of staff access. A building can be physically closed but still offer virtual, Wi-Fi, or “curbside” services outside the building.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of Weeks an Outlet Had Limited Occupancy Due to COVID-19</th>
<th>This is the number of weeks during the year that an outlet implemented limited public occupancy practices for in-person services at the library building in response to the Coronavirus (COVID-19) pandemic.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NOTE:</strong> Round to the nearest whole number. If building did not have a limited occupancy or similar practice due to the pandemic, enter zero.</td>
<td></td>
</tr>
<tr>
<td>Limited public occupancy practices can include reduced hours open, limits on the number of public members inside the physical building, appointment only on-site library use, visitor time limits, closed stacks or meeting rooms, etc.</td>
<td></td>
</tr>
</tbody>
</table>

### Outlet Collection

<table>
<thead>
<tr>
<th>M.1. Name of branch</th>
<th>Pre-filled. Name of the branch library or outlet.</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.2. Is this facility owned or leased?</td>
<td>Pre-filled. Specify if the facility is city owned, county owned, leased, or other.</td>
</tr>
</tbody>
</table>
Mailing Address

M.5-8  Mailing address  
Pre-filled. The address for mail delivery via US Postal Service.

Street Address

M.9-13  Street address  
Pre-filled. The complete street address of the branch or outlet. Note: Do not report a post office box address. For a bookmobile that operates from a central office or branch, report the address of the office or branch.

Phone/Fax

M.14.  Phone number  
Pre-filled. The telephone number of the branch, including area code. Report telephone number without spacing or punctuation.

M.15.  Fax number  
Pre-filled. The fax phone number of the branch (if available), including area code. Report fax number without spacing or punctuation.

Contact

M.16.  Branch head  
Pre-filled. The name of the person responsible for on-site management of the branch. The person who fills this role may not have the title "branch head" or "librarian". Report the name of the person who oversees staff and facilities at the branch, regardless of his or her job title.

M.17.  Email address  
Pre-filled. The complete email address of the person named above as branch head above, or the email address for the branch itself. If neither the branch nor the branch head has an email address, leave this field blank or "N/A."

Counts

M.18.  Building square feet  
Pre-filled. Provide the area, in square feet, of the public library outlet (main library or branch). Report the total area in square feet for each library outlet (main library or branch) separately. This is the area on all floors enclosed by the outer walls of the library outlet. Include all area occupied by the library outlet, including those areas off-limits to the public. Include any areas shared with another agency or agencies if the outlet has use of that area.

If the outlet is a bookmobile, select "N/A."
M.19. **FTE staff**

Total full-time equivalents of staff assigned to this outlet. Include all positions assigned to the outlet, whether those positions are filled or not. To compute FTE, take the number of hours worked per week by all employees and divide it by 40. Example: four employees working 12 hours per week would be considered 1.2 FTE (4 x 12/ 40 = 1.2)

**Hours**

M.20. **Hours of operation**

Enter the library's regular weekly schedule here. You may also include summer or other special hours. Examples: M-F: 8:00 a.m.-5:00 p.m. or T-Th: 2-8 pm; F: noon-5 pm; Sat: 9 am-noon; Sun: 2-5 pm (Labor Day - Memorial Day).

These hours of operation will display publicly on an interactive map of NC libraries produced by the new survey tool, so be sure to enter your updated hours each year!

M.21. **Public service hours per year**

This is the number of annual public service hours for outlets (reported individually by central, branch, bookmobile and Books by Mail Only). NOTE: Remember to subtract closures for COVID-19. See COVID-19 FAQ for more information.

For each bookmobile, count only the hours during which the bookmobile is open to the public. For administrative entities that offer ONLY books by mail service, count the hours that the outlet is staffed for service. Minor variations in public service hours need not be included. Extensive hours closed to the public due to natural disasters or other events should be excluded from the count.

M.22. **Number of weeks library outlet is open**

This is the number of weeks during the year that an outlet was open to the public. NOTE: Remember to subtract closures for COVID-19. See COVID-19 FAQ for more information.

For each bookmobile, count only the weeks during which the bookmobile is open to the public. For administrative entities that offer ONLY books by mail service, count the weeks that the outlet is staffed for service. The count should be based on the number of weeks that a library outlet was open for half or more of its scheduled service hours. Extensive weeks closed to the public due to natural disasters or other events should be excluded from the count. Do not calculate based on total number of service hours per year at the outlet level. For example, by dividing total hours by the average hours open per week. Round to the nearest whole number of weeks. If the library was open half or more of its scheduled hours in a given week, round up to the next week. If the
library was open less than half of its scheduled hours, round down.

M.23. Was this facility closed unexpectedly for more than 1 week within the last year? If yes, please note how many weeks the closure lasted and a brief explanation of circumstances.
Select: Yes/No

M.24. Unique ID suffix assigned by WebPLUS (IMLS) This field is prefilled for you.
M.25. State assigned identification number This field is prefilled for you.

M.26. Outlet type code This field is prefilled for you.
M.27. Number of bookmobiles This field is auto-calculated for you.
M.28. Metropolitan status code This field is prefilled for you.

M.29. Broadband speed (upload) Follow these steps at each library location from a public computer before the library is open to the public.

1. From a public computer in the library, open a web browser and go to http://speedtest.net
2. Wait a few seconds for the site to load then click on the link to Begin Test. Don’t click “Start now”; that does something else.
3. The test will begin and will take approximately 20 seconds to complete
4. It will return both a download and an upload speed to you. Use these numbers to respond to questions survey questions about Download and Upload speed.

Please report the actual speed in mbps.
M.30. Broadband speed (download)  
Follow these steps at each library location from a public computer before the library is open to the public.

1. From a public computer in the library, open a web browser and go to http://speedtest.net
2. Wait a few seconds for the site to load then click on the link to Begin Test. Don't click "Start now"; that does something else.
3. The test will begin and will take approximately 20 seconds to complete
4. It will return both a download and an upload speed to you. Use these numbers to respond to questions survey questions about Download and Upload speed.

Please report the actual speed in mbps.

M.31. Wireless Internet provided  
Does your outlet provide wireless Internet service? Select an answer, Yes or No.